

Knowsley Village CP Pupil Premium Policy 2016 - 2017

Pupil Premium

Knowsley Village caters for pupils who exhibit a range of academic, social, emotional and mental health difficulties, many have associated learning difficulties

Pupil premium is embraced as part of the school's whole curriculum.

The Pupil Premium for 16 /17 is allocated to pupils on roll at KV Primary School who are known to have been eligible for free school meals (Disadvantaged Pupils) at any time in the last six years, we receive funding called Pupil Premium funding. Each of these pupils will attract £1,300 School has the freedom to spend the Premium, which is additional to the School budget, in a way we think will best support the raising of attainment for our most vulnerable pupils.

Total pupil premium for 15/16 £55, 566 based on number of PP on role plus ever 6 estimated by LA.

Total pupil premium for 16/17 is £52 ,00 based on number of PP on role plus ever 6 estimated by LA* subject to change

The number for pupil Premium children is subject to change.

Current number on role inc ever 40 children

The targeted and strategic use of Pupil Premium will support us in achieving our vision.

Strategies to Close Attainment Gap

Whole school Strategies include..

- Quality teaching and learning, consistently good or outstanding teaching across the school in classrooms on a daily basis. Teaching and Learning is supported by a strong CPD culture (internal and external), observation, moderation and coaching. Teaching and learning strategies, planning and practice meet the needs of all of the pupils.
- Engaging, creative and relevant curriculum, personalised to pupil needs
- All teaching and Learning will be aimed at accelerating and maximising progress
- Pupil level tracking, assessment and monitoring
- Quality Assessment
- Effective policies to support the curriculum, behaviour and attendance
- Inclusive and positive school culture showing 'Respect for All'
- Effective Senior and Middle Leadership team, focused on Pupil Premium agenda
- Additional release of outstanding teaching staff to provide group support for children

Targeted strategies for under-achieving pupils include

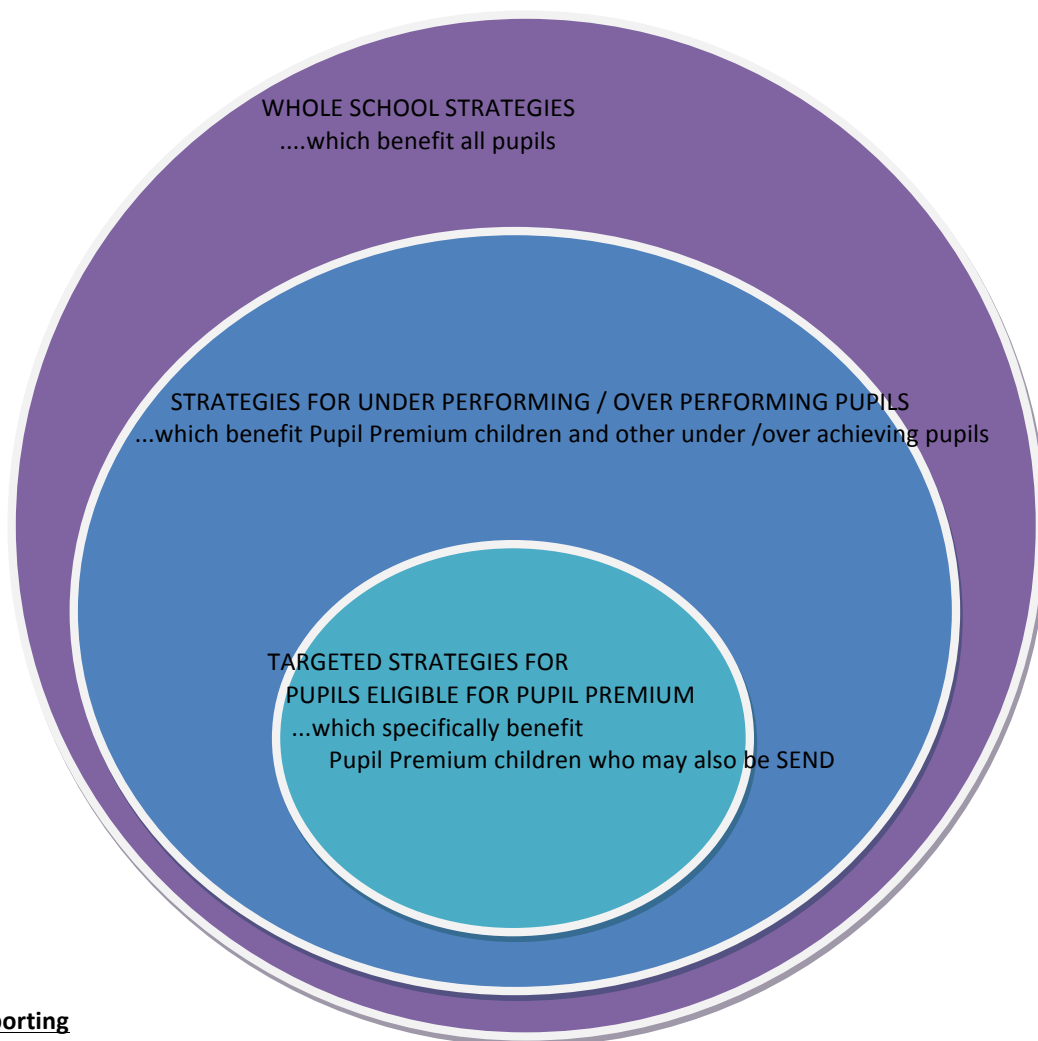
- Early intervention and targeted learning interventions
- One to one support and small group provision by teachers in class and release of outstanding / specialised teachers
- Rigorous monitoring and evaluation of impact of targeted interventions by phase leaders and HT
- Extended services and multi agency support via extended KV staff
- Targeted parental engagements/needs.
- In-school dedicated pastoral and wellbeing support and outreach work by a counsellor
- Developing confidence and self esteem through pupil voice, empowering pupil mentors, sport music, or other programmes

Targeted strategies for Disadvantaged pupils include...

- Incentives and targeting of extended services and parental support
- Subsidising school trips, uniforms and other learning resources on a needs basis
- Additional teaching and learning opportunities provided by trained TAs, classroom teachers and releasing outstanding / specialised practitioners for group support
- Targeted support for more able Pupil Premium children as well as accelerated support for underachieving Pupil Premium children, which could include SEND
- Additional pastoral and academic support to target specific needs
- Interventions to manage transitions between Key Stages and /or schools
- Provision for Breakfast Club and After school, Club on a needs basis

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In diagrammatical form;



Reporting

- OUTSTANDING/ SPECIALISED teacher who is employed for targeted support will be responsible for planning tracking, and reporting to teachers, phase leaders and the Headteacher
- Phase Leaders / teachers will monitor these groups across their phase and report to the pupil [premium] lead and Headteacher
- The Headteacher/Pupil premium lead will keep whole school tracking of provision and its impact. It will be the responsibility of the Headteacher to produce termly reports for the Resources and Standards Committees of the Governing Body, reporting the progress made towards narrowing the gap, by year group, for disadvantaged pupils
- The Headteacher/pupil premium lead is also responsible for reporting an outline of the provision evaluating the cost in effectiveness, in terms of the progress made by the pupils receiving a particular provision and challenging and changing the provision on a needs basis
- The Governors of the school will ensure that there is an annual statement to parents on the website and describes how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged pupils. This task will be carried out within the requirements published by The Department for Education (TBC) and will appear on our school webs