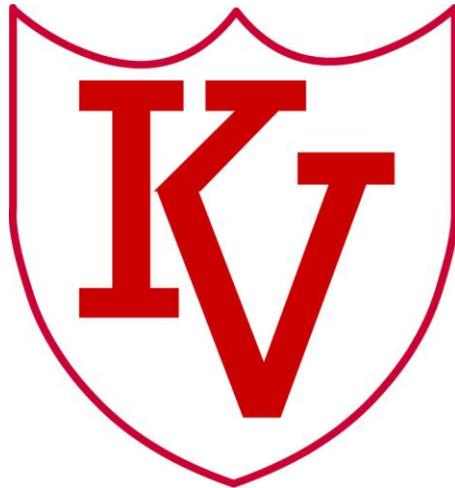


# Knowsley Village Primary School



'RESPECT FOR ALL'

Good Behaviour Policy

## Mission Statement:

Our school vision is to create an outstanding school that improves pupil's life chances and prepares for lifelong learning in the 21<sup>st</sup> Century.

To achieve this we will prioritise key principles and values across the school.

### Key Values

- **Responsibility**
- **Expectation**
- **Success**
- **Perseverance**
- **Enthusiasm**
- **Care**
- **Teamwork**

### Key Principles:

- **Achievement and Standards** - We will set high expectations for all our pupils which we will reinforce constantly as they go through school. We believe children can realise their potential with the right teaching and support.
- **Behaviour and Safety** - Our school is characterised by a respectful, caring and orderly environment. Behaviour in lessons is exemplary so that teachers can teach and children can learn. Behaviour outside of lessons is one of friendship, care, teamwork, smiles and laughter.
- **Teaching and Learning** - Nothing is more important than the excellent teaching, underpinned by high quality teaching, learning and the curriculum to ensure that no child is behind or stuck. We draw on evidence and experience of the best ways to achieve excellent outcomes for all children.
- **Leadership and Management** - We will be a small school so that every child is known well by every member of staff. Positive relationships and communication between pupils, parents, staff and the community will reinforce and develop further a culture of excellence and commitment to all learners.

*"Knowing the way, going the way then showing the way."*

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this statement is in line with the Equality Act 2010.

## **Responsibility Expectation Success Perseverance Enthusiasm Care Teamwork**

### **Objective:**

The school values guide and support positive behaviour so we are able to:

- achieve the highest level of personal, social and moral development
- provide a safe environment where every person is valued and respected as part of the school community
- develop positive attitudes to all people regardless of gender, race and disability
- develop positive attitudes towards learning and academic achievement

### **Aim:**

In Knowsley Village Primary we will:

- encourage a calm, purposeful and happy atmosphere
- foster positive and caring attitudes towards everyone
- recognise and value achievement
- encourage increasing levels of independent learning
- encourage self-discipline and choices so that every child learns to accept responsibility for his/her own behaviour
- have consistent and clear behaviour strategies, rewards and sanctions – a whole school approach
- ensure that the rules of acceptable behaviour are clear and understood by all children, staff and parents

### **Method:**

- Knowsley Village Primary School encourages and reinforces the importance of positive behaviour, responsibility and choices. **The Code of Conduct, School Values, Positive Behaviour Policy and Anti Bullying Policy** will be used to underpin our rules, behaviour strategies and procedures
- A whole school approach has been agreed so that rules, rewards and consequences are used in a consistent manner, dependent **on age, ability, aptitude and disability**. Our behaviour policy provides a clear set of procedures that are familiar to all members of staff and children. Meetings are held with parents to explain rewards and consequences.
- Class rules, reward charts, and values will be displayed in every classroom
- Both positive and inappropriate behaviour choices will be recorded in a consistent manner. This is done informally in the classroom via the 'Choices Book' and on the playground via the 'Lunch Time Books' and formally by the Headteacher and Senior Leadership team on either a Staff Concern form or a Behaviour Concern form.
- Parents are informed over consistent good behaviour or persistent inappropriate behaviour. The reporting of persistent inappropriate behaviour to parents is dependent on age ability aptitude and disability.
- Positive behaviour will be rewarded and celebrated in a variety of ways
- Racism, violence or bullying in any form will not be tolerated and will be investigated by Headteacher and the Senior Leadership Team and formally recorded on the appropriate form.
- The home/school contract and Code of Conduct supports our partnership with parents, both of which are essential for developing a safe and happy school environment.
- All members of the school community – children, parents, teachers, visitors and all staff follow are expected to follow our behaviour guidelines and treat others with respect
- Teachers recognise the importance of a challenging and interesting curriculum, good classroom management and an emphasis on raising self-esteem in order to nurture good behaviour
- As well as developing personal, social and moral skills; it is intended that the Good Behaviour Policy and Guidelines will create a positive learning climate and ethos that supports effective Teaching and Learning, achievement and progress.
- To maintain strong behaviour and safety systems and practices through parental and Governor support of the school good behaviour management procedures and policy

**' Respect For All'**