

Knowsley Village Primary School Sport Premium Plan 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Engagement of children in regular physical activity beyond PE • Daily timetabled Sports Coach from Nursery to Y6 • Sports Events 'Super Athlete Day' • 'Health for School' Gold Award achieved July 2017 led by Sports Coach • Celebration of sports achievements and participation in assemblies. • Inclusion through sport embedded • Physical activity promoted at break times and lunch times embedded • Timetabled health sessions • Values and ethos around sports promoted • Sports team in place for boys and girls- to enter competitions • Childrens University Supported • After School Club (extended hours) • Identified gifted and talented children in sport 	<ul style="list-style-type: none"> • Raise the profile of PE further through creation of children sports leaders • Increase the variety of sports offered • Increase participation in competitive sport further • CPD for teachers through hiring sports coaches

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96% June 2017
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83% June 2017
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70% June 2017
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	2016-2017 Yes used to extend Y6 skills to life saving skills once 25 metres achieved

Academic Year: 2017/18	Total fund allocated: £17,420	Date Updated: Autumn 2017. Reviewed Spring 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 85 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that all children engage in at least 30 minutes physical activity a day.</p> <p>Sports coach to promote: focus on the Key skills across Ks1 and Ks2 with Movement, skill technique, activities application, co operation, competition, games, tactics, challenge, , preparation for life, participation and health and fitness</p> <p>Health for schools Initiative sustained</p>	<p>Sports Coach for timetabled sessions from Nursery to Year 6</p> <p>Sports Coach available at breaks and lunch times for sports and games</p> <p>Sports Coach available in extended after school club for sports and games</p> <p>Specific 10 minute exercise timetabled</p> <p>Sports coach to support health skills</p> <p>Health for schools skills promoted and embed further with children and further involvement with parents</p>	<p>Sport Coach £14,981</p>	<p>Timetables in place</p> <p>Sports coach available at break times and lunch times daily</p> <p>Sports coach available in after school club daily</p> <p>Classes take part in 10 minute exercise a day outside of PE and breaks</p> <p>Timetabled sessions for Health for school activities for both children, staff and parents</p>	<p>PE lead teacher/Subject Lead in place</p> <p>Sports Coach in place</p> <p>Surveys to impact on next steps</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to take part in PE lessons weekly and extra sporting activities outside of the timetable PE curriculum and Physical activity to promote: the Key skills across Ks1 and Ks2 with Movement, skill technique, activities application, dance, co operation, competition, games, tactics, challenge, analysis and evaluation, preparation for life, participation and health and fitness	Appropriate clothing promoted for sports. Sports Leaders Identified and trained Further celebrations in assembly for sports achievements inside and outside of school Increase range of sporting activities available	£500	Increased participation in sports and physical activities Appropriate clothing worn for sporting events and PE Sports Leaders in place Varied Timetable of sports in place Further celebrations of achievements recognized. Sport celebration wall to display achievements	PE lead teacher/Subject Lead in place Sports Coach in place Surveys to impact on next steps

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE teaching learning and assessment more focused on the Key skills across Ks1 and Ks2 with Movement, skill technique, activities application, dance, co operation, competition, games, tactics, challenge, analysis and evaluation, preparation for life, participation and health and fitness	Hiring a professional sports coach to deliver PE CPD to teachers and sports coach	£1000	Increased participation in sports and physical activities Focused plans in place to deliver PE curriculum Knowledge Skills and confidence of staff increased. Survey of staff and CPD forms completed Pupil surveys	PE lead teacher/Subject Lead in place Sports Coach in place Surveys to impact on next steps
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional Sports and Physical activities offered to children through the school day and beyond	Pupil surveyed on sports and physical activities they wish to take part in. Companies hired if a sport school cannot offer EG Judo, Fencing	£700	Pupil survey in place with results auctioned and a range of sports and physical activities timetabled for the year. Increased participation in sports and physical activities	PE lead teacher/Subject Lead in place Sports Coach in place Timetables reviewed Surveys to impact on next steps. Partnerships with external companies established

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To set up school teams to enter competitive sports competitions	School teams developed Competitions entered School Team Kits purchased	£500	Increased participation in sports competitions. Teams established Training timetable activities in place	PE lead teacher/Subject Lead in place Sports Coach in place Teams and sports reviewed Surveys from children to impact on next steps. Partnerships with schools established