Area of Focus **PE FUNDING KV** **3 Year Plan** **2016-2017-2018** -	**Evidence At KV** Sign-posts to our sources of evidence	**Action Plan At KV** Based on our review, key actions identified to improve our provision	**Effective Use of the Funding at KV** Summary of how our funding has been used to support delivery of our Action Plan	**Funding Breakdown At KV** The difference it has made / will make	**Impact at KV**
PE funding 2015/2016- £8,672 **PE funding 2016/2017- £8684** **PE funding 2017/2018- £17,368** ***Participation rates in such activities as games, dance, gymnastics, swimming and athletics*** ***Curriculum*** ***Extra-Curricular and Enrichment*** ***Health For Schools*** ***Participation and***	• Timetable of activities • Balance of time/class timetables • Well organised PE resources and outdoor space and activities • pupil interviews • Wall of	• Quality of teaching and learning and Assessment • Access to facilities / resources (inside and outside) • Sponsored Events- Super Athlete Day • Pupil needs (Pupil Voice) Gifted/Talented in PE • Values/Ethos PE • British Values/PE • Inclusion /PE • Storage for large equipment • New PE lead- Teacher Role • Health For School Lead Role • Year 6 Residential	• Employing a full time Sports Coach to support class teachers in the delivery of Physical activity in groups outside of lessons/Inclusion groups • Purchase SLA of Enrich education- Children's University • Multi sports packs, gymnastic equipment, fitness packs and specific sports packs to be purchased	£12,000 £300	• increased numbers of pupils participating in an increased range of competitive opportunities in school and outside school- Sports coach to liaise with other schools and organise competitions. Set up a football/netball team with new PE Subject Lead from Sept 17 • Enhanced, inclusive curriculum provision • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards of PE through AFL and I can statements

success in competitive school sports ***How inclusive the physical education curriculum is*** ***The range of provisional and alternative sporting activities*** ***Partnership work on physical education with other schools and other local partners***	fame/Sports Leaders Parent/carer voice Photographs and certificates/Badges/Wristbands PE Lead Health for Schools file • Registers • After School Clubs Matrix • Lunchtime activities • Pupil Voice data from questionnaire • Photograph album and match day	• Review the quality of our extra-curricular provision including: • Range of activities offered • Ensure the enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Access to facilities (on-site / off-site) External toilet facilities to enable community use of the field • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Talent provision • Staff Professional Learning - CPD • Links to Children's University • Intra-school competitions • Discussions with individual pupils and liaison with parents / carers • Review our strategy for	• Employing local coaches to provide extra-curricular sporting opportunities (eg judo, fencing, gymnastics) • Providing Multi Activities break and lunchtimes. Team /sports Leader • ID gifted and talented in sports inside and outside of school • Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum • Introducing basic movement skills in the Early Years / Foundation Stage (outdoor learning activities)-		• Positive attitudes to health and well-being. Health for schools award • Improved behaviour and attendance* • Improved pupil attitudes to PE • Positive impact on whole school improvement • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to Health • Positive impact on all children • Fitness levels throughout the key stages have been benchmarked, used as curricular targets and improved upon • Enriched outdoor opportunities • Break times/Lunch times enriched • A more inclusive curriculum which inspires and engages all pupils • All pupils challenged at their level • Extended, alternative

	programmes • Children's University awards • Medals and trophies • Assemblies • Curricular and extra-curricular plans • of networks • School – club Links data • Governors' minutes / reports	engaging in competition • Engage with our School Games • Engage more staff / parents / volunteers / young leaders • Improve links with other schools Review the quality of our curriculum including: • Breadth and Balance/Policy • Accessibility of all the activities/Resources • Use of sport TA's to support learning • Quality of teaching and learning • Staff Professional CPD	Timetabled activities • After School Club Sports Coach • Paying a TA to attend after-school clubs for disable pupils and for those with SEND • Introducing an in-school physical activity programme including walking programme/Mile a day/ GULP	£4,000 £200	provision- ASC • Engaged or re-engaged disaffected pupils • Enhanced quality of delivery of activities at lunch times and breaks • Increased staffing capacity and sustainability • Improved standards