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| **Area of Focus**  **PE FUNDING KV**  **3 Year Plan**  **2016-2017**  *-* | **Evidence**  **At KV**  Sign-posts to  our sources of evidence | **Action Plan At KV**  Based on our review, key actions identified to improve our provision | **Effective Use of the Funding at KV**  Summary of how our funding has been used to support delivery of our Action Plan | **Funding**  **Breakdown**  **At KV** | **Impact at KV**  The difference it has made / will make |
| **PE funding 2015/2016- £8,672**  **PE funding 2016/2017- £8684**  **PE funding 2017-18**  **£17,420\* New plan in place for 17/18**  ***Participation rates in such activities as games, dance, gymnastics, swimming and athletics***  ***Curriculum***  ***Extra-Curricular and Enrichment***  ***Health For Schools***  ***Participation and success in competitive school sports***  ***How inclusive the physical education curriculum is***  ***The range of provisional and alternative sporting activities***  ***Partnership work on physical education with other schools and other local partners*** | * Timetable of activities * Balance of time/class timetables * Well organised PE resources and outdoor space and activities * pupil interviews * Wall of fame/Sports Leaders   Parent/carer voice  Photographs and certificates/Badges/Wristbands  PE Lead  Health for Schools file   * Registers * After School Clubs Matrix * Lunchtime activities * Pupil Voice data from questionnaire * Photograph album and match day programmes * Children’s University awards * Medals and trophies * Assemblies * Curricular and extra-curricular plans * of networks * School – club Links data * Governors’ minutes / reports | * Quality of teaching and learning and Assessment      * Access to facilities / resources (inside and outside) * Sponsored Events- Super Athlete Day * Pupil needs (Pupil Voice) Gifted/Talented in PE * Values/Ethos PE * British Values/PE * Inclusion /PE * New PE lead- Teacher Role * Health For School Lead Role * Year 6 Residential * Review the quality of our extra-curricular provision including: * Range of activities offered * Ensure the enhancement and extension of our curriculum provision * Inclusion * The promotion of active, healthy lifestyles * Quality and qualifications of staff providing the activity * The time of day when activities are offered * Pupil needs/interests (Pupil Voice) * Partnerships and links with clubs * Gifted and Talent provision * Staff Professional Learning - CPD * Links to Children’s University * Intra-school competitions * Discussions with individual pupils and liaison with parents / carers * Review our strategy for engaging in competition * Engage with our School Games * Engage more staff / parents / volunteers / young leaders * Improve links with other schools   Review the quality of our curriculum including:   * Breadth and Balance/Policy * Accessibility of all the activities/Resources * Use of sport TA’s to support learning * Quality of teaching and learning * Staff Professional CPD | * Employing a full time Sports Coach to support class teachers in the delivery of Physical activity in groups outside of lessons/Inclusion groups * Purchase SLA of Enrich education- Children’s University * Swimming Life saving lessons for Y6 * Multi sports packs, gymnastic equipment, fitness packs and specific sports packs to be purchased * Employing local coaches to provide extra-curricular sporting opportunities (eg judo, fencing, gymnastics) * Providing Multi Activities break and lunchtimes. Team /sports Leader * ID gifted and talented in sports inside and outside of school * Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum * Introducing basic movement skills in the Early Years / Foundation Stage (outdoor learning activities)- Timetabled activities * After School Club Sports Coach * Paying a TA to attend after-school clubs for disable pupils and for those with SEND * Introducing an in-school physical activity programme including walking programme/Mile a day/ GULP | £12,000\*  £300  £4,000  £200 | * increased numbers of pupils participating in an increased range of competitive opportunities in school and outside school- Sports coach to liaise with other schools and organise competitions. Set up a football/netball team with new PE Subject Lead from Sept 17 * Enhanced, inclusive curriculum provision * Enhanced quality of teaching and learning for groups * Increased capacity and sustainability * Positive attitudes to health and well-being. Health for schools award * Improved behaviour and attendance\* * Improved pupil attitudes to PE * Positive impact on whole school improvement * Enhanced communication with parents / carers * Ensuring strong, sustainable, effective links to Health * Positive impact on all children * Fitness levels throughout the key stages have been benchmarked, used as curricular targets and improved upon * Enriched outdoor opportunities * Break times/Lunch times enriched * A more inclusive curriculum which inspires and engages all pupils * All pupils challenged at their level * Extended, alternative provision- ASC * Engaged or re-engaged disaffected pupils * Enhanced quality of delivery of activities at lunch times and breaks * Increased staffing capacity and sustainability |