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| Year 4 Long Term Plan 2018/19 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Narrative  Adventure Stories, Stories in familiar settings, Myths and Legends,  Non-Fiction  Instructions, Biography, Diaries  Poetry  Image poems  It’s raining cats and dogs | | Narrative  Fairy Stories and Play scripts  Imaginative Stories  Stories with humour  Non-Fiction  Newspaper Reports, Non-chronological Reports, Recounts  Poetry  Narrative Poems  Poems to Perform | | Narrative  Fiction with an element of fantasy  Imaginative Stories  Stories by the same author  Non-Fiction  Persuasive Writing, chronological reports, Information Text,  Poetry  Nonsense, List Poems and Kennings | |
| Maths | Place Value, Addition and Subtraction, Multiplication and Division, Area | | Fractions, Time, Decimals, Money | | Perimeter and Length, Angles, Shape and Symmetry, Position and Direction, Statistics, Area and Perimeter | |
| Science | Electricity | States of Matter | Sound | Living Things and their Habitats | Animals including Humans | Investigations |
| RE | The Bible | Angels and Shepards | Buddism | Easter: Peter | Journeys | Special Places |
| PE | Games: Basketball Use running, jumping, throwing and catching in isolation and in combination. Play competitive games and apply basic principles for defending and attacking. | Dance: Perform dances using a range of movement patterns. | Gymnastics: Develop flexibility, strength, technique and balance e.g. through gymnastics. Compare their performances with previous ones and demonstrate improvement for personal best. | Games: Tennis and Table Tennis combination. Play competitive games. | Athletics: Develop flexibility, strength, technique and balance through athletics. | Games: Rounders. Use running, jumping, throwing and catching in isolation and in combination.  Play competitive games and apply basic principles for defending and attacking. |
| History | I am Warrior: To learn about the Roman Empire and its impact on Britain. |  | Traders and Raiders: To look at British History - Invaders and Settlers: Anglo Saxons and Vikings. |  |  | 1066: Discover a changing England. The Norman Conquest. |
| Geography |  | Misty Mountains: Using maps - Human and physical geography |  | Blue Abyss: To look at Seas and Oceans of the World; The Great Barrier Reef; Environmental Issues. | Road Trip USA: To look at American cities Compass Work. Using world and US maps. Find Northern and Southern Hemisphere locate poles and tropics. |  |
| Music | Mamma Mia | Glockenspiel | Stop! | Lean on me | Blackbird | Recorder |
| ICT | Heroes/ESafety | Back to the Future | Cars | Interface Designer | Hurray for Hollywood | Final score |
| Art | Roman Mosaic Learn about great artists, architects & designers Drawing Quentin Blake Observational sketches and portraits |  | Charcoal drawings of Viking Warriors | Observational Drawing Anthony Gormley – Another Place; Batik Art; Printing; Famous Seascapes | Learn about American artists, architects and designers in history. | Use sketch books to record their observations. The Bayeux Tapestry; drawing and embroidery |
| DT |  | Clay modelling. Weaving (Christmas Decorations) | To Design and construct Viking longboats. | Patterns and Print Making | Make Native American Dream Catchers. |  |
| Growth Mindset/PSHE | **New Beginnings**  Expectations in year 4. Making new friends  The Learning Pit  School Values | **Managing Emotions**  What is emotion?  How do I react in happy/sad/disappointing situations?  School Values | **Getting on and falling out.**  What makes a good friend?  How do I deal with changes in my friendship group?  School Values | **Beliefs and Values**  What makes me British?  Where am I from?  What makes me “me”?  School Values | **Beliefs and Values**  Tolerance of others beliefs  School Values | **Changes**  How do I deal with change?  What are good and bad changes in my life?  School Values |