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| Year 4 Long Term Plan 2018/19 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | NarrativeAdventure Stories, Stories in familiar settings, Myths and Legends, Non-FictionInstructions, Biography, DiariesPoetryImage poemsIt’s raining cats and dogs | NarrativeFairy Stories and Play scriptsImaginative StoriesStories with humourNon-FictionNewspaper Reports, Non-chronological Reports, RecountsPoetryNarrative PoemsPoems to Perform | Narrative Fiction with an element of fantasyImaginative StoriesStories by the same authorNon-FictionPersuasive Writing, chronological reports, Information Text,PoetryNonsense, List Poems and Kennings |
| Maths | Place Value, Addition and Subtraction, Multiplication and Division, Area | Fractions, Time, Decimals, Money | Perimeter and Length, Angles, Shape and Symmetry, Position and Direction, Statistics, Area and Perimeter |
| Science | Electricity  | States of Matter | Sound | Living Things and their Habitats | Animals including Humans | Investigations |
| RE | The Bible | Angels and Shepards | Buddism | Easter: Peter | Journeys | Special Places |
| PE | Games: Basketball Use running, jumping, throwing and catching in isolation and in combination. Play competitive games and apply basic principles for defending and attacking.  | Dance: Perform dances using a range of movement patterns.   | Gymnastics: Develop flexibility, strength, technique and balance e.g. through gymnastics. Compare their performances with previous ones and demonstrate improvement for personal best.  | Games: Tennis and Table Tennis combination. Play competitive games. | Athletics: Develop flexibility, strength, technique and balance through athletics.  | Games: Rounders. Use running, jumping, throwing and catching in isolation and in combination.  Play competitive games and apply basic principles for defending and attacking.  |
| History | I am Warrior: To learn about the Roman Empire and its impact on Britain.  |  | Traders and Raiders: To look at British History - Invaders and Settlers: Anglo Saxons and Vikings.  |  |  | 1066: Discover a changing England. The Norman Conquest.  |
| Geography |  | Misty Mountains: Using maps - Human and physical geography |  | Blue Abyss: To look at Seas and Oceans of the World; The Great Barrier Reef; Environmental Issues.  | Road Trip USA: To look at American cities Compass Work. Using world and US maps. Find Northern and Southern Hemisphere locate poles and tropics.  |  |
| Music | Mamma Mia | Glockenspiel | Stop! | Lean on me | Blackbird  | Recorder |
| ICT | Heroes/ESafety | Back to the Future  | Cars  | Interface Designer  | Hurray for Hollywood | Final score  |
| Art | Roman MosaicLearn about great artists, architects & designersDrawingQuentin Blake Observational sketches and portraits  |  | Charcoal drawings of Viking Warriors  | Observational Drawing Anthony Gormley – Another Place; Batik Art; Printing; Famous Seascapes  | Learn about American artists, architects and designers in history.  | Use sketch books to record their observations. The Bayeux Tapestry; drawing and embroidery  |
| DT |  | Clay modelling.Weaving (Christmas Decorations)  | To Design and construct Viking longboats. | Patterns and Print Making | Make Native American Dream Catchers. |  |
| Growth Mindset/PSHE | **New Beginnings**Expectations in year 4. Making new friendsThe Learning PitSchool Values | **Managing Emotions**What is emotion?How do I react in happy/sad/disappointing situations?School Values | **Getting on and falling out.**What makes a good friend?How do I deal with changes in my friendship group?School Values | **Beliefs and Values**What makes me British?Where am I from?What makes me “me”?School Values | **Beliefs and Values**Tolerance of others beliefsSchool Values | **Changes**How do I deal with change?What are good and bad changes in my life?School Values |