

Area of Focus PE FUNDING KV 3 Year Plan 2017-2018-2019 -	Evidence At KV Sign-posts to our sources of evidence	Action Plan At KV Based on our review, key actions identified to improve our provision	Effective Use of the Funding at KV Summary of how our funding has been used to support delivery of our Action Plan	Funding Breakdown At KV	Impact at KV The difference it has made / will make
<p> PE funding 2016/2017-£8684 PE funding 2017/2018-£17,368 PE funding 2018/2019 £17490 </p> <p> <i>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> </p> <p> Curriculum </p> <p> Extra-Curricular and Enrichment </p> <p> Health For Schools </p> <p> Participation and success in competitive school sports </p>	<p> Timetable of activities </p> <ul style="list-style-type: none"> • Balance of time/class timetables <p> • Well organised PE resources and outdoor space and activities </p> <p> • pupil interviews </p> <p> • Wall of fame/Sports Leaders </p>	<ul style="list-style-type: none"> • Quality of teaching and learning and Assessment • Access to facilities / resources (inside and outside) • Sponsored Events- Super Athlete Day • Pupil needs (Pupil Voice) Gifted/Talented in PE • Values/Ethos PE • British Values/PE • Inclusion /PE • Storage for large equipment • New PE lead- Teacher Role • Health For School Lead Role • Year 6 Residential • Review the quality of our extra-curricular provision including: • Range of activities offered 	<ul style="list-style-type: none"> • Employing a full time Sports Coach to support class teachers in the delivery of Physical activity in groups outside of lessons/Inclusion groups • Purchase SLA and Children University • Sports Quality Mark • Multi sports packs, gymnastic equipment, fitness packs and specific sports packs to be purchased • Providing Multi Activities break and lunchtimes. Team 	<p>£14,490*</p> <p>£800</p> <p>£600</p> <p>£400</p>	<ul style="list-style-type: none"> • increased numbers of pupils participating in an increased range of competitive opportunities in school and outside school- Sports coach to liaise with other schools and organise competitions. Set up a football/netball team with experienced PE Subject Lead from Sept 18 • Sport Quality Mark Achieved 2019 • Enhanced, inclusive curriculum provision • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards of PE through AFL and I can statements: INCERTS • Positive attitudes to health and well-being.

<p><i>How inclusive the physical education curriculum is</i></p> <p><i>The range of provisional and alternative sporting activities</i></p> <p><i>Partnership work on physical education with other schools and other local partners</i></p>	<p>Parent/carer voice</p> <p>Photographs and certificates/Badges/Wristbands</p> <p>PE Lead</p> <p>Health for Schools file</p> <ul style="list-style-type: none"> • Registers • After School Clubs Matrix • Lunchtime activities • Pupil Voice data from questionnaire • Photograph album and match day programmes • Children's University awards • Medals and trophies 	<ul style="list-style-type: none"> • Ensure the enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Access to facilities (on-site / off-site) External toilet facilities to enable community use of the field • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Talent provision • Staff Professional Learning - CPD • Links to Children's University • Intra-school competitions • Discussions with individual pupils and liaison with parents / carers • Review our strategy for engaging in competition • Engage with our School Games • Engage more staff / parents / volunteers / young leaders • Improve links with other schools 	<p>/sports Leader</p> <ul style="list-style-type: none"> • ID gifted and talented in sports inside and outside of school <ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum • Introducing basic movement skills in the Early Years / Foundation Stage (outdoor learning activities)- Timetabled activities • After School Club Sports Coach • Paying a TA to attend after-school clubs for disabled pupils and for those with SEND • Further develop an in-school physical activity programme including walking programme/Mile a day 	<p>£400</p> <p>£800</p>	<p>Health for schools award</p> <ul style="list-style-type: none"> • Improved behaviour and attendance* • Improved pupil attitudes to PE • Positive impact on whole school improvement • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to Health • Positive impact on all children • Fitness levels throughout the key stages have been benchmarked, used as curricular targets and improved upon • Enriched outdoor opportunities • Break times/Lunch times enriched • A more inclusive curriculum which inspires and engages all pupils • All pupils challenged at their level • Extended, alternative provision- ASC • Engaged or re-engaged disaffected pupils • Enhanced quality of delivery of activities at lunch times and breaks
---	---	---	--	-------------------------	--

	<ul style="list-style-type: none"> • Assemblies • Curricular and extra-curricular plans • of networks • School – club Links data • Governors' minutes / reports 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Breadth and Balance/Policy • Accessibility of all the activities/Resources • Use of sport TA's to support learning • Quality of teaching and learning • Staff Professional CPD • Sport Quality Mark 			<ul style="list-style-type: none"> • Increased staffing capacity and sustainability • Improved standards • Sport Quality Mark Silver Award achieved 2019
--	--	---	--	--	---