

Area of Focus PE FUNDING KV 3 Year Plan 2018/19-2019/20-2020/21	Evidence At KV Sign-posts to our sources of evidence	Action Plan At KV Based on our review, key actions identified to improve our provision	Effective Use of the Funding at KV Summary of how our funding has been used to support delivery of our Action Plan	Funding Breakdown At KV	Impact at KV The difference it has made / will make
PE funding 2018/2019 – £17,490 PE funding 2019/2020 – £17,490 PE funding 2020/2021 - £17,460 <i>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>Curriculum</i> <i>Extra-Curricular and Enrichment</i> <i>Health For Schools</i> <i>Participation and success in competitive school sports</i>	Timetable of activities Balance of time/class timetables Well organised PE resources and outdoor space and activities Pupil interviews Wall of fame / Sports Leaders Parent/carer voice Photographs and certificates/Badges / Wristbands PE Lead Health for Schools file Registers After School Clubs	Quality of teaching and learning and Assessment Access to facilities / resources (inside and outside) Sponsored Events - Super Athlete Day Pupil needs (Pupil Voice) Gifted/Talented in PE Values/Ethos PE British Values/PE Inclusion /PE New PE lead - Teacher Role Health For School Lead Role Year 6 Residential Review the quality of our extra-curricular provision including: Range of activities offered Ensure the enhancement and	Employing a full-time Sports Coach to support class teachers in the delivery of Physical activity in groups outside of lessons/Inclusion groups Purchase SLA of Enrich education- Children’s University Swimming Life-saving lessons for Year 6. Multi sports packs Gymnastics equipment fitness packs and specific sports packs to be purchased Employing local coaches to provide extra-curricular sporting opportunities (eg judo, fencing, gymnastics) Providing Multi Activities break and lunchtimes. Team /sports Leader	£400 £14,490 £400 £600 £400	Curriculum review/CPD for staff. Increased numbers of pupils participating in an increased range of competitive opportunities in school and outside school- Sports coach to liaise with other schools and organise competitions. Set up a football/netball team with new PE Subject Lead from Sept 17 Enhanced, inclusive curriculum provision Enhanced quality of teaching and learning for groups Increased capacity and sustainability Positive attitudes to health and well-being. Health for schools award Improved behaviour and attendance*

<p>How inclusive the physical education curriculum is</p> <p>The range of provisional and alternative sporting activities</p> <p>Partnership work on physical education with other schools and other local partners</p>	Matrix	extension of our curriculum provision	ID gifted and talented in sports inside and outside of school	£400	Improved pupil attitudes to PE
	Lunchtime activities	Inclusion	Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum		Positive impact on whole school improvement
	Pupil Voice data from questionnaire	The promotion of active, healthy lifestyles	Introducing basic movement skills in the Early Years / Foundation		Enhanced communication with parents / carers
	Photograph album and match day programmes	Quality and qualifications of staff providing the activity	Stage (outdoor learning activities)- Timetabled activities		Ensuring strong, sustainable, effective links to Health
	Children's University awards	The time of day when activities are offered	After School Club Sports Coach	£800	Positive impact on all children
	Medals and trophies	Pupil needs/interests (Pupil Voice)	Paying a TA to attend after-school clubs for disable pupils and for those with SEND		Fitness levels throughout the key stages have been benchmarked, used as curricular targets and improved upon
	Assemblies	Partnerships and links with clubs	Introducing an in-school physical activity programme including walking programme/Mile a day		Enriched outdoor opportunities
	Curricular and extra-curricular plans	Gifted and talented provision.			Break times/Lunch times enriched
	School – club Links data	Staff professional learning – CPD			A more inclusive curriculum which inspires and engages all pupils
	Governors' minutes / reports	Links to Children's University.			All pupils challenged at their level
	Intra-school competitions.		Extended, alternative provision- ASC		
	Discussions with individual pupils and liaison with parents/carers.		Engaged or re-engaged disaffected pupils		
	Review our strategy for engaging in competition.		Enhanced quality of delivery of activities at lunch times and		
	Engage with our School Games.				

		<p>Engage more staff / parents / volunteers / young leaders.</p> <p>Improve links with other schools.</p> <p>Accessibility of all the activities/Resources</p> <p>Use of sport TA's to support learning</p> <p>Quality of teaching and learning</p> <p>Staff Professional CPD</p>		<p>breaks</p> <p>Increased staffing capacity and sustainability.</p> <p>Increase in both inter and intra school competitions.</p> <p>Participation rates in after school clubs (sports) have increased.</p> <p>SEND numbers have increased in both inter and intra school competitions and after school clubs.</p> <p>All SEND children have participated in inclusive sports groups.</p> <p>Provided effective questioning of pupils during group sessions, accompanied by high quality, subject-specific feedback on how to acquire skills and improve performance.</p> <p>Self-assessment – pupils (PE passport).</p> <p>Teachers regularly assessed through observations and questioning. Feedback provided to challenge pupils to improve their performance.</p>
--	--	---	--	---