

# Knowsley Village School

## Class plan - Year 2 2021-22 Planning



Movers and Shakers

**History**



Y2 WRM - Autumn

**Mathematics**



Coastline

**Geography**



Y2 WRM - Spring

**Mathematics**



Magnificent Monarchs

**History**

Planned term

Autumn

Spring

Summer

Suggested text

Rosa Parks - Lisbeth Kaiser

Katie Morag and the New Pier - Mairi Hedderwick

Queen Victoria's Bathing Machine - Gloria Whelan

Memorable experience

Studying a local historically significant person. [Still Life] - Gallery visit. [Remarkable Recipes] - Exploring where food comes from

Coastal visit. [Beach Hut] - Investigating beach huts. [Flower Head] - Flowers and flower art

English and British monarchy timeline. [Portraits and Poses] - Analysing paintings

Innovate challenge	Significant individual presentation. [Mix It (Y2)] - Colour challenge. [Still Life] - Still life artists. [Let's Explore the World] - Geographical enquiry. [Remarkable Recipes] - Making a new school meal		My coastal town. [Beach Hut] - Making a beach hut. [Flower Head] - Creating flower sculptures		Magnificent Monarchs board game. [Portraits and Poses] - Royal portraits
Religious education	Christianity / Hinduism BIG FOCUS - What does lead a good life mean to Christians and us? Why do Christians celebrate Harvest?	Christianity / Hinduism BIG FOCUS - How do people use celebrations to express and share their beliefs? Diwali (Hinduism) Christmas (Christianity) Festival food	Hinduism BIG IDEA - Holy, precious, sacred - what do these words mean? Puja (Hindu worship in the home) and the shrine. What is precious to you? Holy books, Holy objects and holy buildings.	Christianity BIG IDEA - Jesus is a special person to Christians - stories Jesus' life and death. Easter. What did Jesus teach Christians about how to live their life?	Hinduism BIG IDEA - Why is family so important to Hindus? How do Christians celebrate marriage? Do you have to be Christian to get married?
English	Biographies; Newspaper reports; Persuasive posters; Speeches		Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing		Information leaflets; Kennings poems; Comic strips

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Geography	Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Fieldwork	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes - erosion; Changes over time; Tourism	Significant places - royal residences
Art and design	[Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions	Materials and techniques. [Flower Head] - Analysing artwork; Exploring visual elements - colour, shape, form, texture and pattern; Significant artist - Yayoi Kusama; Drawing; Printmaking; 3-D forms	[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork

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Computing					[Portraits and Poses] - Art software; Photography; Photo editing
Design and technology	[Remarkable Recipes] - Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal	To design and make a fish textile	[Beach Hut] - Structures - strengthening and joining	Create a fruit salad	To design a picture frame
Mathematics	Block 1: Number - Number to 20, Numbers beyond 20; Block 2: Number - Addition and subtraction, Addition methods, Subtraction methods, Problems (addition and subtraction); Block 3: Measurement - Money; Block 4: Number - Multiplication		Block 1: Number - Multiplication, Division, Times tables; Block 2: Statistics - Construct, read and interpret, Problems (statistics); Block 3: Geometry - Shape, Patterns and symmetry; Block 4: Number - Recognising, finding and making fractions, Equivalence, Counting and calculating fractions		

History	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people - Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa	Jobs in the past; Significant people - Captain Cook	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models
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Parks, Vasco da  
Gama, Vincent van  
Gogh, William  
Shakespeare

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Music

Sea shanties

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Personal, social and  
health education

Modern day  
significant people

Special people;  
Staying safe;  
Strengths and goals

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Science

Humans

Animals

Uses of Everyday  
Materials

Plants

Living things and  
habitats

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Physical education

Fundamentals Dance

Fundamentals Dance

Gymnastics Invasion  
Games

Gymnastics Invasion  
Games

Athletics Net and  
Wall



Y2 WRM - Summer

**Mathematics**

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Planned term

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Suggested text

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Memorable  
experience

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Innovate challenge

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Religious education	Christianity BIG IDEA - Why is church special to Christians? What evidence is there in a community of religious beliefs?
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English

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Geography

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Art and design

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Computing

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Design and technology	To design and make a crown.
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Mathematics

Block 1: Measurement - Length and height, Problems (measurement); Block 2: Geometry - Position, direction and coordinates; Block 3: Measurement - Time; Block 4: Measurement - Problems (measurement), Weight and mass, Volume and capacity, Temperature

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History

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Music

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Personal, social and health education

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Science

Scientific Enquiry

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Physical education

Athletics Striking and Fielding