

Knowsley Village School Accessibility Plan

This Accessibility Statement and Accessibility Plan comply with the Equality Act 2010: Schedule 10, Paragraph 3 and Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations 2005.

An accessibility plan is a plan for:

- Increasing the extent to which disabled pupils can participate in the school's curriculum,
- Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Equality Act 2010: Schedule 10, Paragraph 3

Access to Premises and Facilities

No pupil is ever prevented from physically accessing the location of any lesson at Knowsley Village Primary, even if this requires rewriting the school timetable. The school fulfils all duties under the Equality Act 2010. We are always happy to discuss the individual accessibility requirements of pupils, parents or any visitor to the school.

There is full wheelchair access to all parts of the building and surrounding.

Full access to education, school trips and physical education is provided for all children with any necessary adjustments being made so that all children are able to fully engage with all aspects of school life.

The school recognises that pupils at school with medical conditions should be properly supported so that they have full access to education, including school trips and physical education. Some children with medical conditions may be disabled and where this is the case the school will comply with its duties under the Equality Act 2010. The school has a policy for pupils with medical conditions.

Some may also have special educational needs (SEN) and may have a statement, or Education, Health and Care (EHC) plan which brings together health and social care needs, as well as their special educational provision and the SEND Code of Practice (2014) is followed.

Admission Arrangements for pupils with Special Educational Needs and Disabilities

No pupil will be refused admission to school on the basis of his Special Educational Needs or Disabilities. In line with the Equalities Act 2010, we will take all reasonable steps to provide effective educational provision.

Accessibility Plan 2014-16

Please read this Accessibility Plan in conjunction with the SEN Policy and SEN Information Report

	Aim	How? When?
Increase the extent to which disabled pupils (including those with learning difficulties) can participate in the school's curriculum	<p>Improve classroom provision for pupils with SEN.</p> <p>Increase individual support for pupils with EAL.</p> <p>Further development of Pupil Support programme</p> <p>SEN policy and EAL briefings updated, understood by staff, published on website</p> <p>On-going differentiation training via school-based staff development.</p> <p>Review the needs of all pupils with SEN and disabilities.</p>	<p>Via staff training during 2014- 15.</p> <p>Intervention from Joanna Colthorpe during 2014-15.</p> <p>Changes already introduced from September 2014.</p> <p>By end of Autumn Term 2014.</p> <p>School CPD programme during 2014-15</p> <p>This takes place on a half termly basis with the Directors of Key Stage.</p>
Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and	<p>Ensure good maintenance of the lift in the Foundation Building.</p> <p>Continue to keep access within the new Lower School under review, installing lift facilities if there is further development to the building.</p> <p>Reminders about disabled parking spaces to parents and staff.</p> <p>Ensure paving slabs, kerbs, pathways, hard areas, etc. are level and smooth to avoid trip hazards</p>	<p>On-going. On-going.</p> <p>On an annual basis.</p> <p>Daily check of the school site for problems, regular Health and Safety inspections.</p>
Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.	<p>Review all admissions literature and website to make clear our provision for pupils or visitors with SEN</p> <p>The school will make itself aware of the services available through the LA for converting written information into alternative</p>	<p>By the end of Autumn Term 2014.</p> <p>By the end of Autumn Term 2014.</p>

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Approved 2014