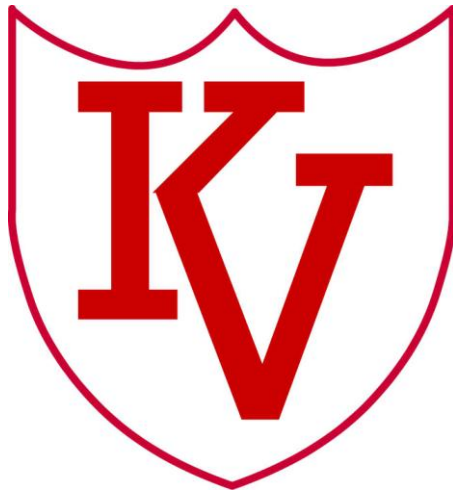


# Knowsley Village Primary School



'Small School, Big Vision'

## Mission Statement:

Our school vision is to create an outstanding school that improves pupil's life chances and prepares for lifelong learning in the 21<sup>st</sup> Century.

To achieve this we will prioritise key principles and values across the school.

## Key Values

- **Responsibility**
- **Expectation**
- **Success**
- **Perseverance**
- **Enthusiasm**
- **Care**
- **Teamwork**

## Key Principles:

- **Achievement and Standards** - We will set high expectations for all our pupils which we will reinforce constantly as they go through school. We believe children can realise their potential with the right teaching and support.
- **Behaviour and Safety** - Our school is characterised by a respectful, caring and orderly environment. Behaviour in lessons is exemplary so that teachers can teach and children can learn. Behaviour outside of lessons is one of friendship, care, teamwork, smiles and laughter.

- **Teaching and Learning** - Nothing is more important than the excellent teaching, underpinned by high quality teaching, learning and the curriculum to ensure that no child is behind or stuck. We draw on evidence and experience of the best ways to achieve excellent outcomes for all children.
- **Leadership and Management** - We will be a small school so that every child is known well by every member of staff. Positive relationships and communication between pupils, parents, staff and the community will reinforce and develop further a culture of excellence and commitment to all learners.

*"Knowing the way, going the way then showing the way."*

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this statement is in line with the Equality Act 2010.

## **Pupil Premium 15/16**

At Knowsley Village Community School all members of teaching staff, non-teaching staff and governors are committed to meeting the pastoral, social and academic needs within a whole school caring environment for all children. At Knowsley Village Community Primary School our priority is ALL children and through Pupil Premium Funding we are committed to focusing on 'narrowing the gap' and improving pupils life chances for all.

Pupil premium is embraced as part of the school's whole curriculum.

The Pupil Premium for 16 /17 is allocated to pupils on roll at KV Primary School who are known to have been eligible for free school meals (Disadvantaged Pupils) at any time in the last six years, we receive funding called Pupil Premium funding. Each of these pupils will attract £1,300 School has the freedom to spend the Premium, which is additional to the School budget, in a way we think will best support the raising of attainment for our most vulnerable pupils.

Total pupil premium for 16/17 is £54, 120 our number of PP on role plus ever 6 estimated by LA

The number for pupil Premium children is subject to change. Current number on role is 33 .

The targeted and strategic use of Pupil Premium will support us in achieving our vision.

### **Strategies to Close Attainment Gap**

#### **Whole school Strategies include..**

- Quality teaching and learning, consistently good or outstanding teaching across the school in classrooms on a daily basis. Teaching and Learning is supported by a strong CPD culture (internal and external), observation, moderation and coaching. Teaching and learning strategies, planning and practice meet the needs of all of the pupils.
- Engaging, creative and relevant curriculum, personalised to pupil needs
- All teaching and Learning will be aimed at accelerating and maximising progress
- Pupil level tracking, assessment and monitoring
- Quality Assessment
- Effective policies to support the curriculum, behaviour and attendance
- Inclusive and positive school culture showing 'Respect for All'
- Effective Senior and Middle Leadership team, focused on Pupil Premium agenda
- Additional release of outstanding teaching staff to provide group support for children

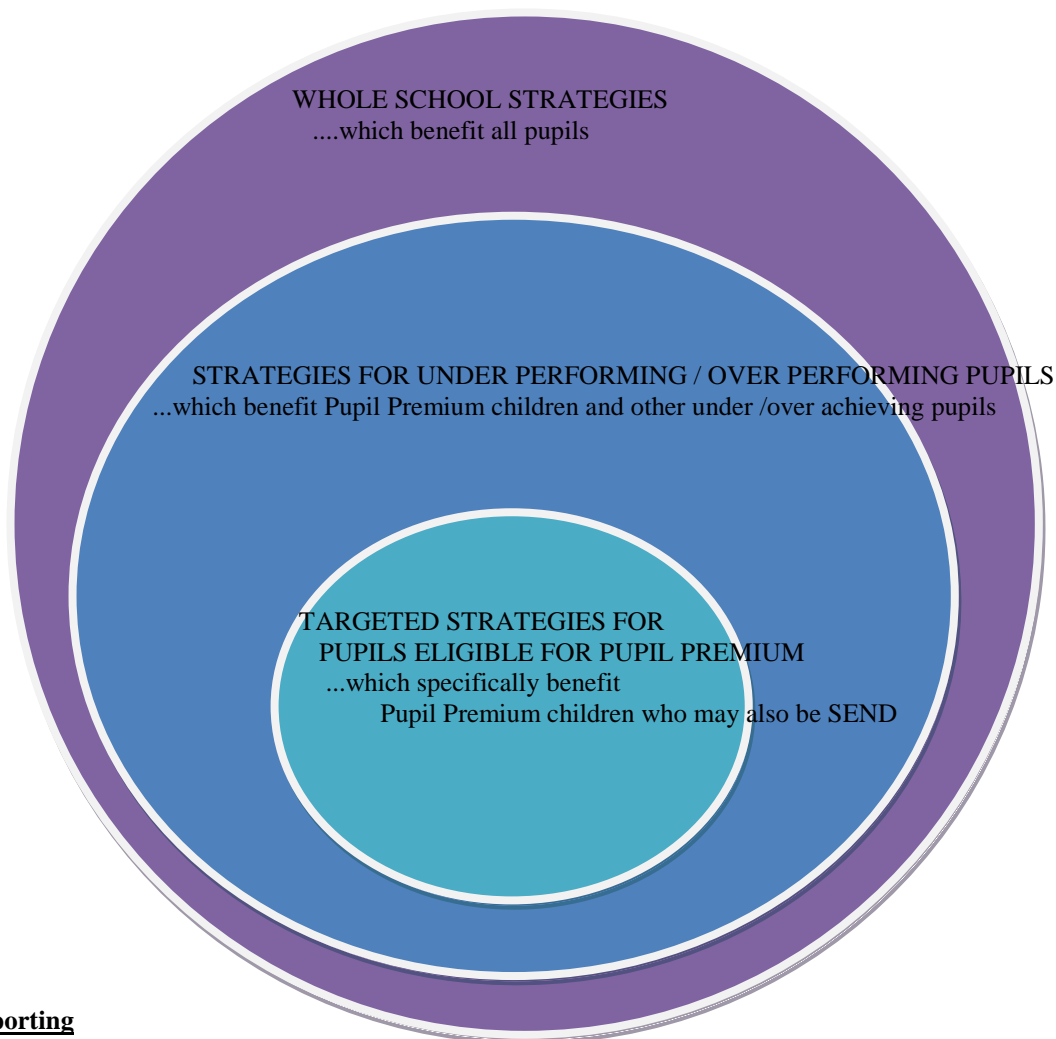
#### **Targeted strategies for under-achieving pupils include**

- Early intervention and targeted learning interventions
- One to one support and small group provision by teachers in class and release of outstanding / specialised teachers
- Rigorous monitoring and evaluation of impact of targeted interventions by phase leaders and HT
- Extended services and multi agency support via extended KV staff
- Targeted parental engagements/needs.
- In-school dedicated pastoral and wellbeing support and outreach work by a counsellor
- Developing confidence and self esteem through pupil voice, empowering pupil mentors, sport music, or other programmes

#### **Targeted strategies for Disadvantaged pupils include...**

- Incentives and targeting of extended services and parental support
- Subsidising school trips, uniforms and other learning resources on a needs basis
- Additional teaching and learning opportunities provided by trained TAs, classroom teachers and releasing outstanding / specialised practitioners for group support
- Targeted support for more able Pupil Premium children as well as accelerated support for underachieving Pupil Premium children, which could include SEND
- Additional pastoral and academic support to target specific needs
- Interventions to manage transitions between Key Stages and /or schools
- Provision for Breakfast Club and After school, Club on a needs basis

**In diagrammatical form:**



**Reporting**

- OUTSTANDING/ SPECIALISED teachers who are released for targeted support will be responsible for planning tracking, and reporting to teachers, phase leaders and the Headteacher
- Phase Leaders will monitor these groups across their phase.
- The Headteacher will keep whole school tracking of provision and its impact. It will be the responsibility of the Headteacher to produce termly reports for the Resources and Standards Committees of the Governing Body, reporting the progress made towards narrowing the gap, by year group, for disadvantaged pupils
- The Headteacher is also responsible for reporting an outline of the provision evaluating the cost in effectiveness, in terms of the progress made by the pupils receiving a particular provision and challenging and changing the provision on a needs basis
- The Governors of the school will ensure that there is an annual statement/policy link to parents on the website and describes how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged pupils. This task will be carried out within the requirements published by The Department for Education (TBC) and will appear on our school website. This will be updated summer 15. Parents are encouraged to come into school to speak to the Head teacher regarding Pupil Premium.