Year 1

Year 1 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Place Value		Addition and Subtraction			Geometry: Shape	Place Value		Addition and Subtraction			
Spring	rime		ice lue	Addition and Subtraction	Length and height	Multiplication and Division		Fractions		Consolidation		
Summer	Place Value				dition btract		Money		Weight and Volume		Consolidation	

Year 1

Year Group Y1 Term Autumn

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
	Number: Place Value			Number: Addition and Subtraction			Number: Pla		Number: Addition and Subtraction			
	Count to ten, forwards and backwards,			Represent and use number bonds and			Count to two		Represent and use number bonds and			
	beginning with 0 or 1, or from any given			related subtraction facts (within 10)			forwards and backwards,		related subtraction facts within 20.			
number.			related subtraction racts (William 20)			Recognise and name	beginning w		Telatea sabt	raction racts w		
			Add and subtract one digit numbers (to 10),			common	from any giv		Add and sub	tract one digit	and two	
Count in multi	ples of twos.		including zero.			2D and 3D	, 8			rs to 20, includ		
						shapes,	Count, read	and write		,		
Count, read an	d write numbe	rs to 10 in	Read, write and	interpret math	ematical	including	numbers fro		Read, write	Read, write and interpret		
numerals and		.5 10 20	Read, write and interpret mathematical statements involving addition (+),			rectangles,	numerals an		mathematical statements involving			
			subtraction (-) and equals (=) signs.			squares,			addition (+), subtraction (-) and equals			
Identify and re	present numbe	ers using				circles and	Identify and represent		(=) signs.			
	ctorial represen		Solve one step problems that involve			triangles,	numbers using objects		(, , , , ,			
	umber line, an		addition and subtraction, using concrete			cuboids,	and pictorial		Solve one step problems that involve			
_	qual to, more ti		objects and pictorial representations and			pyramids	representations including		addition and subtraction, using			
than (fewer), r			missing number problems.			and	the number line, and use		concrete objects and pictorial			
, , , , , ,						spheres.		e of: equal to,		ions, and missi		
Given a number	er, identify one	more or				i i	more than, I			ich as 7= ? - 9		
one less.						Describe	(fewer), mos	st, least.				
						position,						
						direction	Count in mu	Itiples of				
						and	twos and fiv	es				
						movement,						
						including						
						whole, half,						
						quarter and						
						three						
						quarter						
						turns						

Year 1

Year Group Y1 Term Spring

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week8	Week 9	Week 10	Week 11	Week 12
half past the hithe hands on a show these ting. Recognise and relating to dat days of the we months and ye. Compare, descipractical prob [for example, dearlier, later] a and begin to re (hours, minute). Sequence ever chronological	luse language es, including ek, weeks, ears. cribe and solve lems for time quicker, slower, and measure ecord time es, seconds). ets in order using example, before t, first, today, norrow,	Place Value Count to 40 for backwards, beg 0 or 1, or from Count, read annumbers from numerals and volumerals a	ginning with any number. d write 1 - 40 in words. present objects and ngs. r, identify 1	Number: Addition and Subtraction Add and subtractone digit and two digit numbers to 20, including zero. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.	Measures: Length and Height Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/ shorter, tall/short, double/half]. Measure and begin to record lengths and heights.	Number: Multi and Division Count in multi fives and tens. Solve one step involving multi and division, be the answer usi objects, pictor representation with the supporteacher.	ples of twos, problems iplication ny calculating ing concrete ial is and arrays	Number: Fract Recognise, find half as one of the parts of an object quantity. Recognise, find quarter as one parts of an object quantity.	d and name a two equal ect, shape or d and name a of four equal	Time at the end of the to consolidation gap filling, sactivities, as etc.	on, easonal

Year 1

Year Group Y1 Term Summer

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week9	Week 10	Week 11	Week 12
Count, read a in numerals a ldentify and robjects and p including the language of: 6 than, most, le	backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers from 1-100 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. Given a number, identify one more and			bur Operations and use number latraction facts with btract one digit at 20, including 0. and interpret mainvolving addition (-) and equals (= tep problems that disubtraction, us pictorial representation and division, for and division, lating concrete outlines and arrays whe teacher.	chin 20. Ind two digit athematical on (+) c) signs. at involve ing concrete entations, and rives and tens. volving by calculating bjects, pictorial	Measuremen Recognise an value of diffe denominatio and notes.	d know the rent	Measurement and Volume Compare, de solve practic for mass/we example, he heavier than than]; capaci volume [for efull/empty, rest than, hal quarter] Measure and record mass/capacity and	scribe and al problems ight [for avy/light, , lighter ty and example, nore than, f, half full, begin to weight,		