



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting To
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Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Health for schools Gold Award • Sports Competitions • Extended Physical Activity sessions • Inclusion through sports • Healthy minds and bodies • Confidence and academic achievements • Focus daily activities • Extended activities after school • Sports Coach embedded • Sports events- Sporting Visitors 	<p>Evidence based on health survey figures for Year 6 and Reception children 17/18</p> <ul style="list-style-type: none"> • Sports Quality Mark- Silver award. • Raise profile of PE further • CPD for teaching of PE • Increase impact on academic achievements • Identify further Gifted and talented in sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 17 490	Date Updated: Autumn 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				91%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inclusion through sport Mile a day activities Activities over lunch and break periods	Daily timetabled activities Identified children taking part in further physical activities Range of activities over break times After School Activities	£14 490 £600	Children engaging in physical activity outside of the PE curriculum	Continue to employ Sports Coach Sports Quality Mark Gold award
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				91%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve skill set for pupils across national curriculum PE subjects	SLA for sports purchased CPD for Staff Sports Coach to support Audit of PE lessons Audit of Curriculum Lead PE teacher Children identified for sports events and Gifted and talented in sports Weekly Celebration and achievements	£14,490 £600	PE lessons are further developed to meet NC and ensure breadth and depth of skills knowledge and understanding. INCERTS used to evidence impact and achievement	Continue to employ sports coach Further CPD for Staff CoCoaching Sports Quality Mark Gold award

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				94%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence knowledge skills of children	CPD for Staff PE SLA Sports Quality Mark Achieved. Silver Award. Offering a range of activities	£500 £600 £800 £14 490	INCERTS evidencing impact of CPD on lessons. Greater percentage of Children achieving ARE and above in PE. School Targets of 85%.	Continue with SLA and CPD Sports Quality Mark Gold award Continue to employ Sports Coach
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				85%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements through various sporting activities during and after school	Audit range of sports offered. Increase range of sports offered Timetable range of sports outside of the PE curriculum. Raise the profile of sport and PE	£14490 £500	Timetables in place for a variety of sporting and physical activities Sports SLA impacting on activities Sports Quality Mark Achieved. Silver Level	Continue with sports coach. Further audit of sporting and physical activities and children taking part. Continue to raise the profile of sport and physical activities. Sports Quality Mark Silver level
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A increased percentage of children participating in sporting competitions	Sports Quality Mark silver level achieved PE SLA purchased School Teams set up Profile raised with Parents. S	£14 490 £600	Sport Quality Mark Silver Level Achieved Profile of PE and physical activity increased	Continue to employ sport coach Sports Quality Mark Gold Level achieved

