Area of Focus PE FUNDING KV 3 Year Plan 2017-2018-2019- 20	Evidence At KV  Sign-posts to our sources of evidence	Action Plan At KV  Based on our review, key actions identified to improve our provision	Effective Use of the Funding at KV Summary of how our funding has been used to support delivery of our Action Plan	Funding Breakdown At KV	Impact at KV  The difference it has made / will make
PE funding 2016/2017- £8684 PE funding 2017/2018- £17,368				£400	Curriculum review/CPD for staff from external company
PE funding 2018/2019 £17490 PE Funding 2019/20 £17,490 Participation rates in	Timetable of activities  • Balance of time/class timetables	<ul> <li>Quality of teaching and learning and Assessment</li> <li>Access to facilities / resources (inside and</li> </ul>	Employing a full time     Sports Coach to     support class     teachers in the     delivery of Physical     activity in groups	£14,490*	<ul> <li>increased numbers of pupils participating in an increased range of competitive opportunities in school and outside school- Sports coach to</li> </ul>
such activities as games, dance, gymnastics, swimming and athletics  Curriculum	Well organised PE resources and outdoor	outside) • Sponsored EventsPupil needs (Pupil Voice) Gifted/Talented in PE • Values/Ethos PE • British Values/SMCPE • Inclusion /PE	outside of lessons/Inclusion groups  Children University  Sports Quality Mark	£400	liaise with other schools and organise competitions. Set up a teams .PE Subject Lead CPD from Sept 19  Bronze Sport Quality Mark Achieved July 2019.
Extra-Curricular and Enrichment	space and activities	Resilience/PE	continued		Silver to be achieved July 20 • Enhanced, inclusive
Health For Schools  Participation and success in competitive	• pupil interviews • Wall of	<ul> <li>PE lead- Teacher Role</li> <li>Health For School /Well being</li> <li>Year 6 Residential</li> <li>Review the quality of our</li> </ul>	Multi sports packs, gymnastic equipment, fitness packs and specific sports packs	£600	<ul> <li>curriculum provision</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and</li> </ul>

How inclusive the physical education curriculum is  The range of provisional and alternative sporting activities  Partnership work on physical education with other schools and other local partners	fame/Sports Leaders  Parent/carer voice  Photographs and certificates/B adges/Wristb ands  PE Lead/CPD  Health for Schools file  • Registers • After School Clubs	extra-curricular provision including:  Range of activities offered  Ensure the enhancement and extension of our curriculum provision  Inclusion  The promotion of active, healthy lifestyles  Quality and qualifications of staff providing the activity  The time of day when activities are offered  Access to facilities (on-site / off-site) External toilet facilities to enable community use of the field  Pupil needs/interests (Pupil Voice)  Partnerships and links with clubs  Talent provision	<ul> <li>Providing Multi         Activities break and         lunchtimes. Team         /sports Leader</li> <li>ID all groups and in         sports inside and         outside of school         <ul> <li>Purchasing                 specialist</li> </ul> </li> </ul>	£400	sustainability Improved standards of PE through AFL and I can statements: INCERTS Positive attitudes to health and well-being/ Increase resilience. Well being award Improved pupil attitudes to PE and resilience in lessons Positive impact on whole school improvement Enhanced communication with parents / carers Ensuring strong, sustainable, effective links to Health Positive impact on all children Fitness levels throughout the key stages have been
with other schools and	Lead/CPD Health for Schools file • Registers	off-site) External toilet facilities to enable community use of the field • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs	equipment and teaching resources to develop a fully inclusive curriculum	equipment and teaching resources to develop a fully inclusive curriculum  Introducing basic movement skills in the Early Years / Foundation Stage (outdoor learning activities)- Timetabled activities  After School Club	<ul> <li>with parents / carers</li> <li>Ensuring strong, sustainable, effective links to Health</li> <li>Positive impact on all children</li> <li>Fitness levels throughout</li> </ul>

match day programme s  Children's University awards  Medals and trophies  Assemblies  Curricular and extracurricular plans  of networks  School – club Links data  Governors' minutes / reports	Engage with our School Games     Engage more staff / parents / volunteers / young leaders     Improve links with other schools  Review the quality of our curriculum including:      Breadth and Balance/Policy     Accessibility of all the activities/Resources     Use of sport TA's to support learning     Quality of teaching and learning      Staff Professional CPD      Sport Quality Mark	<ul> <li>Paying a TA to attend after-school clubs for disable pupils and for those with SEND</li> <li>Further develop an in-school physical activity programme including walking programme/Mile a day</li> </ul>	<ul> <li>All pupils challenged at their level</li> <li>Extended, alternative provision- ASC increased numbers</li> <li>Engaged or re-engaged disaffected pupils</li> <li>Enhanced quality of delivery of activities at lunch times and breaks</li> <li>Increased staffing capacity and sustainability</li> <li>Improved standards across subjects July 2020</li> <li>Surveys from children and learning walks/observations to confirm increased participation, resilience and enjoyment July 2020</li> </ul>
			<ul> <li>Sport Quality Mark         Bronze Award         achieved 2019. Silver         to be achieved July 20</li> <li>Sports coach to keep         portfolio with PE lead.</li> </ul>