Year 3 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Numb	er – Place	Value	Number – Addition and Subtraction					Number – Multiplication and Division			Consolidation
Spring	Number - Multiplication and Division			Measurement: Money	Stati	stics	Measurement: length and perimeter Fract				Consolidation	
Summer	Number – fractions			Measurement: Time			Prope	artias at		leasurement: ss and Capacity		Consolidation

Year 3 – Autumn Term

Week 1 Week 2 Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
Number – Place Value Identify, represent and estimate numbers		lition and Subtra act numbers me	ction ntally, including:	a three-digit nu	Number – Multi	Number – Multiplication and Division					
using different representations.			d tens; a three di	_	Count from 0 in	Count from 0 in multiples of 4, 8, 50 and 100					
Find 10 or 100 more or less than a given number			h up to three dig and subtraction	_		Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.					
Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).	Estimate the a answers.	inswer to a calcu	lation and use in	verse operations	Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit						
Compare and order numbers up to 1000			ing number prob addition and su		numbers, using mental and progressing to formal written methods.						
Read and write numbers up to 1000 in numerals and in words.						•	, including missin	•	•		
Solve number problems and practical problems involving these ideas.						integer scaling p	problems and cor are connected to	rrespondence p	roblems in		
Count from 0 in multiples of 4, 8, 50 and 100											

Year 3 - Spring Term

Week 1 Week 2 Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number – multiplication and division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which <i>n</i> objects are connected to <i>m</i> objectives.	Measuremen t - money Add and subtract amounts of money to give change, using both £ and p in practical contexts.	Statistics Interpret and pusing bar chart and tables. Solve one-step questions [for many more?' a fewer?'] using presented in so charts and pict tables.	and two-step example, 'How ind 'How many information caled bar	Measure, comp (m/cm/mm); m (I/mI).	elength and peripare, add and sunass (kg/g); volunerimeter of simp	hbtract: lengths me/capacity	recognise that from dividing a 10 equal parts one-digit numb quantities by 1	down in tenths; tenths arise in object into and in dividing pers or 0 use fractions as fractions and ons with small land write iscrete set of actions and ons with small state is that involve	Consolidation

Year 3 - Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
equivalent fractions with a compare and of fractions with a compare and of fractions with a compare and subtractions are $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$	show, using diag	ns, and inators. the same [for example,	including using and 12-hour and Estimate and re accuracy to the Record and comminutes and house vocabulary morning, aftern Know the number of cleap year. Compare durati	ne time from an a Roman numerals d 24-hour clocks. ad time with inco nearest minute.	reasing ms of seconds, a.m./p.m., nidnight. a minute and oth, year and	of shape or a diturn. Identify right at that two right at half-turn, three quarters of a tucomplete turn; whether angles than or less that	es as a property escription of a engles, recognise engles make a emake three ern and four a identify are greater en a right angle. Intal and vertical of end parallel es and make 3-modelling eshapes in cations and	Measure, com	e – mass and capa npare, add and so n/mm); mass (kg, city (I/mI).	ubtract:	Consolidation