

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by




Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Health for schools Gold Award • Sports Award: Bronze level July 19 • Sports Competitions • Extended Physical Activity sessions • Inclusion through sports • Healthy minds and bodies • Confidence and academic achievements • Focus daily activities • Extended activities after school • Sports Coach embedded • Sports events- Sporting Visitors 	<p>Evidence based on health survey figures for Year 6 and Reception children 19/20. To achieve:</p> <ul style="list-style-type: none"> • Sports Quality Mark- Silver award. • Raise profile of PE further • CPD for teaching of PE • Develop residence through PE • Range of Physical Activity in extended provision • Increase impact on academic achievements • Identify further gifted and talented in sport • Well Being Award

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	95.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17 490		Date Updated: Autumn 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					91%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Inclusion through sport Mile a day activities Activities over lunch and break periods	Daily timetabled activities Identified children taking part in further physical activities Range of activities over break times After School Activities	£14 490 £600	Children engaging in physical activity outside of the PE curriculum	Continue to employ Sports Coach Sports Quality Mark Gold award	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					91%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Improve skill set for pupils across national curriculum PE subjects	SLA for sports purchased CPD for Staff Sports Coach to support Audit of PE lessons Audit of Curriculum Lead PE teacher	£14,490 £600	PE lessons are further developed to meet NC and ensure breadth and depth of skills knowledge and understanding. INCERTS used to evidence	Continue to employ sports coach Further CPD for Staff CoCoaching Sports Quality Mark Gold award	

	Children identified for sports events and Gifted and talented in sports Weekly Celebration and achievements		impact and achievement	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				94%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase confidence knowledge skills of children	CPD for Staff PE SLA Sports Quality Mark Achieved. Silver Award. Offering a range of activities	£500 £600 £800 £14 490	INCERTS evidencing impact of CPD on lessons. Greater percentage of Children achieving ARE and above in PE. School Targets of 85%.	Continue with SLA and CPD Sports Quality Mark Gold award Continue to employ Sports Coach
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				85%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements through various sporting activities during and after school	Audit range of sports offered. Increase range of sports offered Timetable range of sports outside of the PE curriculum. Raise the profile of sport and PE	£14490 £500	Timetables in place for a variety of sporting and physical activities Sports SLA impacting on activities Sports Quality Mark Achieved. Silver Level	Continue with sports coach. Further audit of sporting and physical activities and children taking part. Continue to raise the profile of sport and physical activities. Sports Quality Mark Silver level

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				91%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A increased percentage of children participating in sporting competitions	Sports Quality Mark silver level achieved PE SLA purchased School Teams set up Profile raised with Parents. S	£14 490 £600	Sport Quality Mark Silver Level Achieved Profile of PE and physical activity increased	Continue to employ sport coach Sports Quality Mark Gold Level achieved

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	