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| **Term**  Year 3 Long Term Plan 2020/21 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Curriculum Maestro Focus** | **Through the Ages** | **Through the Ages &**  **Mighty Metals** | **Rocks, Relic and Rumbles** | **Heroes and Villains** | **Flow** | **Gods and Mortals** |
| **English** | Stories with a Familiar Setting  Reports  Myths  Poetry – Poems to Perform | | Mystery  Instruction  Adventure  Poetry – Shape Poems and Calligrams | | Dialogues and Plays  Information  Authors  Poetry – Language Play | |
| **Maths** | Place Value, Addition and Subtraction, Multiplication and Division. | | Multiplication and Division, Money, Statistics, Length and Perimeter, Fractions. | | Fractions, Time, Properties of Shape, Mass and Capacity. | |
| **Science** | Animals and Humans  ‘Is it safe to eat?’ | Forces and Magnets  ‘How mighty are magnets?’ | Rocks  ‘How do fossils form?’ | Light  ‘Why do shadows change?’ | Plants  ‘Why are trees tall?’ | Consolidation, further scientific enquiries.  ‘Why did Icarus fall from the sky?’ |
| **RE** | Responsibility | Care and Concern -Christmas | Sikhism | Easter - New Beginnings | Special People – Moses and Abraham | |
| **PE** | Hockey  Fitness | Netball  Dance | Gymnastics  Tag Rugby | Football  Basketball | Outdoor Education  Athletics | Cricket/Rounders  Tennis |
| **History** | British prehistory from stone age to Iron age, including changes to people and lifestyle through ingenuity, inventions and technological advances |  |  | Famous heroes – Martin Luther King, Joan of Arc and learn rhymes about infamous villains, Cruella De Vil |  | Greek Gods and Ancient Greece. |
| **Geography** |  | Compare European Countries. | Investigates earth layers, volcanic, tectonic and seismic activity |  | How are rivers formed, look at famous rivers from around the world , River Nile, The Ganges and The Thames |  |
| **Music** | Charanga - Listening/Appraising  Let Your Spirit Fly (Rhythm, Beat) | Charanga - Listening/Appraising  Glockenspiel 1  Steel band time | Charanga - Listening/Appraising  Glockenspiel Stage 2 (Pulse)  Rumbles | Charanga - Listening/Appraising  There Was A Monkey (Pitch)  Cruella de Vil/Vile Villains/Right and Wrong/Heroes and Heroines/Future Heroes | Charanga - Listening/Appraising  Three Little Birds (Instruments, symbols, tempo) | Charanga - Listening/Appraising  Reflect, Rewind and Replay (Instruments, symbols, tempo) |
| **Computing** | Internet Safety, Blogging, Scratch  What I know now | Twitter, E-books, Garage band  Collecting Data | Internet Safety, Moviemaker  Databases | Blogging, Social Media, Emails  Comparing historic heroes | E books, Scratch  Features of Rivers/River Dolphins/Sharing our learning. | Moviemaker, Garage band  ‘What did the Greeks do for us?’ |
| **Art** | Cave painting in style of Stone Age art. Observational Drawings.  William Morris | Prehistoric Pots  European Art | Ammonite, nature and natural forms of artwork.  Andy Goldsworthy | Explore primary/secondary colours and how to make them, Change tones of colours, Observational drawing fruits and explore how light affects their colour.  Paul Klee | Water Patterns. Printing Collecting natural resources Experiment with printing. Make repeating pattern using foam stencil.  Robi Smith | Greek Patterns, sculpting the Gods.  Vincent Van Gogh |
| **DT** | Design and make a waterproof shelter for Stig | Design and make a friend for Iron Man | Design and make a volcano | *How should your puppet tell their story? (Nuffield)*  *Textiles* | Design and make a bridge to cross the river.  (Research existing bridges and their designers) | *Design and make a banquet for a Greek God*  *(Food tech)* |
| **PSHE** | Health and Wellbeing | | Relationships | | Living in the Wider World | |