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| **Term**Year 3 Long Term Plan 2020/21 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Curriculum Maestro Focus** | **Through the Ages** | **Through the Ages &****Mighty Metals** | **Rocks, Relic and Rumbles** | **Heroes and Villains** | **Flow** | **Gods and Mortals** |
| **English** | Stories with a Familiar SettingReportsMythsPoetry – Poems to Perform | MysteryInstructionAdventurePoetry – Shape Poems and Calligrams | Dialogues and PlaysInformationAuthorsPoetry – Language Play |
| **Maths** | Place Value, Addition and Subtraction, Multiplication and Division. | Multiplication and Division, Money, Statistics, Length and Perimeter, Fractions. | Fractions, Time, Properties of Shape, Mass and Capacity.  |
| **Science** | Animals and Humans‘Is it safe to eat?’ | Forces and Magnets‘How mighty are magnets?’ | Rocks‘How do fossils form?’ | Light‘Why do shadows change?’ | Plants‘Why are trees tall?’ | Consolidation, further scientific enquiries.‘Why did Icarus fall from the sky?’ |
| **RE** | Responsibility | Care and Concern -Christmas | Sikhism | Easter - New Beginnings | Special People – Moses and Abraham |
| **PE** | HockeyFitness  | NetballDance  | GymnasticsTag Rugby | Football Basketball | Outdoor EducationAthletics | Cricket/RoundersTennis  |
| **History** | British prehistory from stone age to Iron age, including changes to people and lifestyle through ingenuity, inventions and technological advances |  |  | Famous heroes – Martin Luther King, Joan of Arc and learn rhymes about infamous villains, Cruella De Vil |  | Greek Gods and Ancient Greece. |
| **Geography** |  | Compare European Countries. | Investigates earth layers, volcanic, tectonic and seismic activity |  | How are rivers formed, look at famous rivers from around the world , River Nile, The Ganges and The Thames |  |
| **Music** | Charanga - Listening/AppraisingLet Your Spirit Fly (Rhythm, Beat) | Charanga - Listening/AppraisingGlockenspiel 1 Steel band time | Charanga - Listening/AppraisingGlockenspiel Stage 2 (Pulse)Rumbles | Charanga - Listening/AppraisingThere Was A Monkey (Pitch)Cruella de Vil/Vile Villains/Right and Wrong/Heroes and Heroines/Future Heroes | Charanga - Listening/AppraisingThree Little Birds (Instruments, symbols, tempo) | Charanga - Listening/AppraisingReflect, Rewind and Replay (Instruments, symbols, tempo) |
| **Computing** | Internet Safety, Blogging, ScratchWhat I know now | Twitter, E-books, Garage band Collecting Data | Internet Safety, Moviemaker Databases | Blogging, Social Media, Emails Comparing historic heroes | E books, ScratchFeatures of Rivers/River Dolphins/Sharing our learning. | Moviemaker, Garage band‘What did the Greeks do for us?’ |
| **Art** | Cave painting in style of Stone Age art. Observational Drawings. William Morris | Prehistoric PotsEuropean Art | Ammonite, nature and natural forms of artwork.Andy Goldsworthy | Explore primary/secondary colours and how to make them,Change tones of colours, Observational drawing fruits and explore how light affects their colour.Paul Klee | Water Patterns. Printing Collecting natural resources Experiment with printing. Make repeating pattern using foam stencil.Robi Smith  | Greek Patterns, sculpting the Gods.Vincent Van Gogh  |
| **DT** | Design and make a waterproof shelter for Stig | Design and make a friend for Iron Man  | Design and make a volcano  | *How should your puppet tell their story? (Nuffield)**Textiles* | Design and make a bridge to cross the river.(Research existing bridges and their designers) | *Design and make a banquet for a Greek God**(Food tech)* |
| **PSHE** | Health and Wellbeing | Relationships | Living in the Wider World |