

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool Revised November 2019

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2020 at the latest.

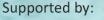
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.

















Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:		
 Key achievements to date until July 2019: Health for schools Gold Award Sports Award: Bronze level July 19 Sports Competitions Extended Physical Activity sessions Inclusion through sports Healthy minds and bodies Confidence and academic achievements Focus daily activities Extended activities after school Sports Coach embedded 	Areas for further improvement and baseline evidence of need: Evidence based on health survey figures for Year 6 and Reception children 19/20. To achieve: Sports Quality Mark - Silver award. Raise profile of PE further Further staff CPD Develop residence through PE Range of Physical Activity in extended provision Increase impact on academic achievements Identify further gifted and talented in sport Well Being Award		
 Sports events- Sporting Visitors CPD for teaching of PE 			

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%











Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming	No
but this must be for activity over and above the national curriculum requirements. Have you used it in this	
way?	









Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £17 460	Date Updated: Autumn 2020]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 81%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inclusion through sport Mile a day activities Activities over lunch and break periods	Daily timetabled activities Identified children taking part in further physical activities Range of activities over break times After School Activities	£14 490	Children engaging in physical activity outside of the PE curriculum	Continue to employ Sports Coach Sports Quality Mark Silver award
Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole s	chool improvement	Percentage of total allocation:
				86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve skill set for pupils across national curriculum PE subjects	SLA for sports purchased CPD for Staff Sports Coach to support Audit of PE lessons Audit of Curriculum	£14,490 £600	PE lessons are further developed to meet NC and ensure breadth and depth of skills knowledge and understanding. INCERTS used to evidence impact	coach Further CPD for Staff Co-coaching





















Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				92%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase confidence knowledge skills of children	CPD for Staff PE SLA Sports Quality Mark Silver Award Offering a range of activities	£500 £600 £14 490	INCERTS evidencing impact of CPD on lessons. Greater percentage of Children achieving ARE and above in PE. School Targets of 85%.	Sports Quality Mark Gold
Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils	S	Percentage of total allocation:
				86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements through various sporting activities during and after school	Audit range of sports offered. Increase range of sports offered Timetable range of sports outside of the PE curriculum. Raise the profile of sport and PE	£14490	Timetables in place for a variety of sporting and physical activities Sports SLA impacting on activities Sports Quality Mark Silver Award	Continue with sports coach. Further audit of sporting and physical activities and children taking part. Continue to raise the profile of sport and physical activities. Sports Quality Mark Silver Award.













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
An increased percentage of children participating in sporting competitions (virtual due to Covid-19)		£600	Sports Quality Mark Silver Award Profile of PE and physical activity increased	Continue to employ sport coach Sports Quality Mark Gold Level

Signed off by	
Head Teacher:	J.Barlow
Date:	Autumn 2020
Subject Leader:	D Dixon
Date:	Autumn 2020
Governor:	A. Foulkes
Date:	Autumn 2020











