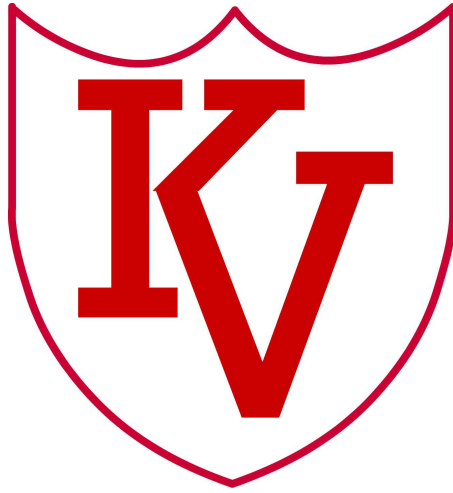


Knowsley Village Primary School



‘RESPECT FOR ALL’
Anti-Bullying Policy

'Small School, Big Vision'

Mission Statement:

Our school vision is to create an outstanding school that improves pupil's life chances and prepares for lifelong learning in the 21st Century.

To achieve this we will prioritise key principles and values across the school.

Key Values

- **Responsibility**
- **Expectation**
- **Success**
- **Perseverance**
- **Enthusiasm**
- **Care**
- **Teamwork**

Key Principles:

- **Achievement and Standards** - We will set high expectations for all our pupils which we will reinforce constantly as they go through school. We believe children can realise their potential with the right teaching and support.
- **Behaviour and Safety** - Our school is characterised by a respectful, caring and orderly environment. Behaviour in lessons is exemplary so that teachers can teach and children can learn. Behaviour outside of lessons is one of friendship, care, teamwork, smiles and laughter.
- **Teaching and Learning** - Nothing is more important than the excellent teaching, underpinned by high quality teaching, learning and the curriculum to ensure that no child is behind or stuck. We draw on evidence and experience of the best ways to achieve excellent outcomes for all children.
- **Leadership and Management** - We will be a small school so that every child is known well by every member of staff. Positive relationships and communication between pupils, parents, staff and the community will reinforce and develop further a culture of excellence and commitment to all learners.

"Knowing the way, going the way then showing the way."

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this statement is in line with the Equality Act 2010.

**Knowsley Village
Respect for All
Anti Bullying Policy**

School Values/ Our Ethos

Our school believes in the following agreed school values. The Anti Bullying Policy for our school is therefore based on this set of values:

Responsibility Expectations Success Perseverance Enthusiasm Care Teamwork

The NSPCC offer the following statement as a definition of bullying:

'the persistent, intentional harming of another person with an unequal power relationship'

Aim:

- To work with staff, children and parents to continue to create a school community where bullying is not tolerated and any incidents will be dealt with effectively.

Objectives:

To, review and evaluate policies and procedures which will to ensure a safe, secure and welcoming environment
With this in mind, Knowsley Village School is committed to ensuring that clear, effective anti bullying procedures are in place.

Therefore we will:

- Discuss, monitor and review policy, procedure and practice on a regular basis
- Behaviour and discipline policy to support anti bullying policy
- Ensure that the school curriculum and daily ethos supports anti bullying
- Support children to identify and tackle bullying appropriately
- Ensure pupils, staff and parents are aware that all bullying concerns will be dealt with sensitively and effectively
- Report back quickly to parents/ carers regarding their concerns
- Utilising the support of the LA and relevant organisations when appropriate.
- Inform Chair of Governors of any concerns involving bullying

Developing an effective anti bullying culture:

- **HT informed straight away if it is bullying**
- Regular meetings by school inclusion team/Senior Leadership Team/parents
- Curricular provision where children are encouraged to discuss issues openly
- Links to school values and inclusion and child protection
- Commitment to developing long term strategy to provide children with the skills to identify bullying(Persistent, intentional harming) and deal with situations appropriately (to tell an adult) which results in effective action (bullying stops)

Dealing with incidents:

- Parent or child or teacher reports to staff in school (Bullying Concern form)
- Staff informs HT
- Record with parents on designated form (Bullying concern Form)
- HT informs Chair of Governors
- Timescales agreed for feedback
- Daily monitoring of children
- Review
- Inclusion Team involved
- Support put in place
- Review
- Further support put in place if necessary from outside agencies
- Review
- Support will continue until bullying has stopped