Area of Focus	Evidence At KV	Action Plan At KV	Effective Use of the Funding at KV	Funding Breakdown At	Impact at KV
PE FUNDING KV	Sign-posts to our	Based on our review, key		KV	The difference it has made / will
3 Year Plan	sources of evidence	actions identified to improve our provision	Summary of how our funding has been used to support		make
5 rear rian		our provision	delivery of our Action Plan		
2021/2022			,		
2022-2023					
2023-2024					
PE Funding	Timetable of	Quality of teaching and learning	Employing a full-time Apprentice	£14,085	CPD for staff.
2021/2022 -	activities	and assessment	to support class teachers in the		
£17,483.00	5.1	Access to facilities / resources	delivery of Physical activity in		Increased numbers of pupils
PE Funding	Balance of time/class timetables	(inside and outside)	groups outside of lessons/Inclusion groups and		participating in an increased range of competitive opportunities in
2022/2023 -	timetables	(mistae and datistae)	after school clubs		school and outside school- Sports
£17,489.00	Well organised PE	Pupil needs (Pupil Voice)			coach to liaise with other schools
	resources and		Multi sports resources	£1,417.00	and organise competitions.
PE Funding	outdoor space and	Values/Ethos PE	·	( School	
2023/2024	activities			Curriculum	Enhanced, inclusive curriculum
£17,530.00		British Values PE		Budget)	provision
	Parent/carer voice				
Participation rates	Photographs and	Sports Leaders(children)		£1485.00	Enhanced quality of teaching and
in such activities as	Photographs and certificates/badges	Inclusion DE / DD abilduos and	SLA- Sports Level 2	11103.00	learning for groups
games, dance,	certificates/ bauges	Inclusion PE ( PP children and SEND)			Increased capacity and
gymnastics,	Health for Schools	SEND)			sustainability
swimming and athletics	Continued	Sports Coach ( Apprentice)			Sustainability
difficues	.6	operate coder (Tappi entres)			Positive attitudes to health and
Curriculum	After School Clubs	Review the quality of our extra-	Employing local coaches to		well-being.
	Lunchtime activities	curricular provision including:	provide PE and extra-curricular	£800	
Extra-Curricular	Lunchtime activities	Dance of activities offered	sporting opportunities.	1800	Improved behaviour and
and Enrichment	Pupil Voice data from	Range of activities offered			attendance
Health For Schools	questionnaire	Ensure the enhancement and	Developing outdoor provision		
	,	extension of our curriculum			Improved pupil attitudes to PE
Participation and			Providing Multi Activities break		

success in	Medals and trophies	provision	and lunchtimes. Team/sports		Positive impact on whole school
competitive school	·		Leaders		improvement
sports	Assemblies	The promotion of active,			
		healthy lifestyles	ID gifted and talented in sports		Enhanced communication with
How inclusive the	Curricular and extra-		inside and outside of school		parents / carers
physical education	curricular activities	Quality and qualifications of			
curriculum is		staff providing the sports			Ensuring strong, sustainable,
_, _	School – club Links	activity- Progressive Sports			effective inks to Health
The range of			Develop gross motor and		
provisional and	Governors' minutes /	The time of day when activities	physical skills in the Early Years /		Positive impact on all children
alternative sporting	reports	are offered	Foundation and outdoor		·
activities	,		activities		Enriched outdoor opportunities
Partnership work		Pupil needs/interests (Pupil			
on physical		Voice)	Continuing an in-school physical		Break times/Lunch times enriched
education with			activity programme including		·
other schools and		Partnerships and links with	daily mile- New daily Mile track		A more inclusive curriculum which
other local partners		clubs	Spring 2024		inspires and engages all pupils
Cure recur pur circie					
		Gifted and talented provision.			All pupils challenged at their level
		Staff professional learning –		£400	Extended, alternative provision-
		CPD- Progressive Sports		1400	ASC _ Focus on PP Children
					attending
		Links to Edge Hill University.			
		Intra-school competitions.			Enhanced quality of delivery of
		intra-scrioor competitions.			activities at lunch times and
		Discussions with individual			breaks
		pupils and liaison with			
		parents/carers.			Increased staffing capacity and
					sustainability.
		Review our strategy for			
		engaging in competition.			Increase in both inter and intra
					school competitions.
		5			Participation rates in after school
		Engage with our School Games			clubs (sports) increased.
		and continue with award			

Engage more staff / parents / volunteers / young leaders.  Improve links with other schools.  PE curriculum  PE Policy  Accessibility of all the activities/Resources  Quality of teaching and learning  Staff Professional CPD  Lunch time Zones to enhance activities	SEND numbers have increased in both inter and intra school competitions and after school clubs.  All SEND children have participated in inclusive sports groups.  Provided effective questioning of pupils during group sessions, accompanied by high quality, subject-specific feedback on how to acquire skills and improve performance.  Self-assessment – pupils  Teachers supported through observations and co coaching and external providers for CPD
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