

Knowsley Village Primary School

“Respect for All”

Behaviour Policy

Introduction

Our Behaviour Policy provides the framework for the creation of a happy, secure and orderly environment in which children can learn and develop as caring and responsible people.

We are committed to the use of positive reinforcement of acceptable behaviour and applying the policy of the school fairly and consistently.

It is important to recognise that this behaviour policy can work best if everyone in our school community, staff, governors, children, parents and carers work together with a consistent approach to support each other.

Objective:

The school values guide and support positive behaviour so we are able to:

- achieve the highest level of personal, social and moral development
- provide a safe environment where every person is valued and respected as part of the school community
- develop positive attitudes to all people regardless of gender, race, SEN or disability
- develop positive attitudes towards learning and academic achievement

Our staff will:

- Model and promote high standards of appropriate behaviour
- Know the children as individuals
- Make the children aware of the code of conduct
- Treat all children fairly and justly, respecting individuals at all times
- Be positive by noticing, praising and rewarding children for good work and behaviour
- Use rewards and sanctions in a fair and consistent way
- Involve and consult parents in the management of their child's behaviour
- Consult and involve senior members of staff and fellow professionals or agencies as appropriate
- Provide focused support, as appropriate through clear communication with the child, and resolve issues to a fair conclusion
- Engage in induction procedures
- Engage in transmission sessions with the class teacher for the next year so that they can get to know them
- KS2 children have transitions sessions organised by their secondary school

The child will:

- Follow the code of conduct
- Feedback on policy, practices, and behaviour issues via the school council
- With support, be enabled to take responsibility for their own behaviour
- Support each other and promote good behaviour through school practices such as sports leaders, circle time, school council and team captains

The parent / carer will:

- Model and promote high standards of appropriate behaviour and follow Parent / Carer's Code of Conduct
- Support our behaviour policy and code of conduct by reading through and signing the home school agreement with their child
- Share concerns about their child's education, well-being and behaviours which may affect their child's behaviour and attitudes in school
- If needed, agree a suitable behaviour plan designed to meet the individual needs of their child.

The Values and The Five Golden Rules

The values and golden rules articulate what we value at Knowsley Village Primary School and describes specific behaviours that help people to belong.

It is recognised as the pathway to effective learning and achievement through positive behaviour.

They are an integral feature of our school life and as such, is on display in every teaching room and area.

Children and parents are reminded of the values and golden rules through the home school agreement at the start of each school year and this is reinforced throughout the year in all areas of school, classroom, outside and in school assemblies

School Values

- Responsibility
- Expectation
- Success
- Perseverance
- Enthusiasm
- Care
- Teamwork

Golden Rules

- Be Ready
- Be respectful
- Be responsible
- Be Safe
- Be Happy

The school promotes good behaviour in a number of ways ending in a weekly assembly to celebrate the children's' achievements.

- Team Points
- Badges
- Stickers
- Responsibilities
- Certificates
- Prizes

The School Behaviour System

All staff accept responsibility for maintenance of good behaviour throughout the school and model the types of behaviour encouraged by school policy. Staff receive yearly training and as appropriate. Parents are invited to a meeting on the behaviour system at the beginning of the school year.

Aim:

In Knowsley Village Primary we will:

- encourage a calm, purposeful and happy atmosphere
- foster positive and caring attitudes towards everyone
- recognise and value achievement
- encourage increasing levels of independent learning
- encourage self-discipline and choices so that every child learns to accept responsibility for his/her own behaviour
- have consistent and clear behaviour strategies, rewards and sanctions – a whole school approach
- ensure that the rules of acceptable behaviour are clear and understood by all children, staff and parents- use of choices

Method:

- Knowsley Village Primary School encourages and reinforces the importance of positive behaviour, responsibility and choices. The Home School Agreement, The Code of Conduct, School Values, The Golden Rules, Behaviour Policy and Anti Bullying **Policy** will be used to underpin our rules, behaviour strategies and procedures
- A whole school approach has been agreed so that rules, rewards and consequences are used in a consistent manner, dependent on age, ability, aptitude and SEND. Our behaviour policy provides a clear set of procedures that are familiar to all members of staff and children. Meetings are held with parents to explain rewards and consequences.
- Class rules, reward charts, and values will be displayed in every classroom
- Both positive and inappropriate behaviour choices will be recorded in a consistent manner. This is done informally via the 'Choices Book' and formally by the Headteacher and Senior Leadership team or Class Teacher on either a Staff Concern form or a Behaviour Concern form.
- Parents are informed over consistent good behaviour or persistent inappropriate behaviour. The reporting of persistent inappropriate behaviour to parents is dependent on age ability aptitude and SEND
- Positive behaviour will be rewarded and celebrated in a variety of ways
- Racism, violence or bullying including child on child abuse in any form will not be tolerated and will be investigated by Headteacher and the Senior Leadership Team and formally recorded on the appropriate form.
- The home/school contract and Code of Conduct supports our partnership with parents, both which are essential for developing a safe and happy school environment.
- All members of the school community – children, parents, teachers, visitors, Governors and all staff follow are expected to follow our behaviour guidelines and treat others with respect
- Teachers recognise the importance of a challenging and interesting curriculum, good classroom management and an emphasis on raising self-esteem in order to nurture good behaviour
- As well as developing personal, social and moral skills; it is intended that the Behaviour Policy and guidelines will create a positive learning climate and ethos that supports effective teaching and learning, achievement and progress.
- To maintain strong behaviour and safety systems and practices through parental and Governor support of the school behaviour procedures and policy

Suspensions.

There are three types of suspensions that parents will be informed of

- **Internal**
- **Fixed Term**
- **Permanent**

Use of Force and Searching- exceptional circumstances

It is also acknowledged that in exceptional circumstances, staff may need to take action and searches can be made when deemed necessary, authorised by the headteacher. Also, in situations where the use of reasonable, proportionate, and necessary force may be required. For this reason, it is necessary to establish a system of safeguards to protect pupils and staff.

The Education and Inspections Act 2006 stipulates that reasonable force/search may be used to prevent a pupil from doing, or continuing to do any of the following:

- self – injuring
- causing injury to others
- committing a criminal offence
- engaging in any behaviour prejudicial to maintaining good order and discipline at the school or among any of its pupils, whether the behaviour occurs in a classroom during a teaching session or elsewhere within school (this includes authorised out-of-school activities).

Monitoring and Review

The policy will be reviewed by

- Headteacher
- Governors
- Staff
- School Council

Who will make any necessary changes and communicate to the school community via the school website and annual meetings.

Rights and Responsibilities

Right	Responsibility
I have a right to learn	I am responsible for my learning by making sure I am ready to learn and by making good behaviour choices I am allowing others to learn
I have a right to teach	I am responsible for my teaching and making sure I am ready for the lesson by being prepared and by being fair
I have a right to be respected	I have a responsibility to treat everyone with respect
I have the right to be heard	I have a responsibility to listen to others without interrupting
I have a right to use school property	I have a responsibility to use property and equipment properly and treat it with respect
I have a right to know what the school rules are	I have a responsibility to follow them
I have a right to a safe school	I am responsible for helping to keep it safe
I have a right to be told the truth	I am responsible for being honest

Documents to support this policy

- Home School Agreement
- Parent Code of conduct
- ICT Code of Conduct
- Antbullying policy
- Personal Development Award
- Restorative Practice
- Health and Safety
- Safeguarding
- Child Protection

