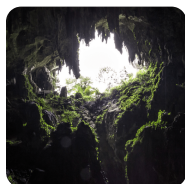


Knowsley Village School

Class plan - Reception Cycle A



Let's Explore **Understanding the world**

Companions

- Build It Up **Understanding the world**

Planned term

Autumn

Mathematics

Number; Numerical patterns. [Build It Up] - Number; Numerical patterns

Memorable experience

Let's explore!. [Build It Up] - Build it up!

Innovate challenge

Helping Theo. [Build It Up] - Designing and building shelters

Physical development

Gross motor skills; Fine motor skills. [Build It Up] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships

Understanding the world

Past and present; People culture and communities; The natural world. [Build It Up] - Breadth: Materials Religious Education- World Religion Big Idea Who helps us in places of worship? Christianity Big Idea How do people celebrate?

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Build It Up] - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. [Build It Up] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Build It Up] - Comprehension; Word reading; Writing



Marvellous Machines **Understanding the world**

Companions

- Puppets and Pop Ups **Expressive arts and design**

Mathematics

Number; Numerical patterns. [Puppets and Pop Ups] - Number; Numerical patterns

Memorable experience

Marvellous machines. [Puppets and Pop Ups] - Puppet shows

Innovate challenge

Incredible inventions. [Puppets and Pop Ups] - Making puppets

Physical development

Gross motor skills; Fine motor skills. [Puppets and Pop Ups] - Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Puppets and Pop Ups] - Self-regulation

Understanding the world

Past and present; The natural world. [Puppets and Pop Ups] - Past and present; People culture and communities

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Puppets and Pop Ups] - Creating with materials; Being imaginative and expressive

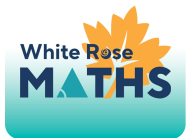
Communication and language

Listening, attention and understanding; Speaking. [Puppets and Pop Ups] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Puppets and Pop Ups] - Comprehension; Word reading; Writing

Reception WRM – Autumn 2023 **Mathematics**





Long Ago **Understanding the world**

Companions

- Stories and Rhymes **Literacy**

Planned term

Spring

Mathematics

Number; Numerical patterns. [Stories and Rhymes] - Number; Numerical patterns

Memorable experience

Long ago. [Stories and Rhymes] - Storytellers

Innovate challenge

Exploring changes. [Stories and Rhymes] - Nursery rhyme presentation

Physical development

Gross motor skills; Fine motor skills. [Stories and Rhymes] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Stories and Rhymes] - Self-regulation; Managing self; Building relationships

Understanding the world

Past and present; People, culture and communities; The natural world Religious Education World Religions Big Idea Community Christianity Big Idea What are the signs of Spring?

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Stories and Rhymes] - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. [Stories and Rhymes] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Stories and Rhymes] - Comprehension; Word reading; Writing



Ready Steady Grow **Understanding the world**

Companions

- Signs of Spring **Understanding the world**

Mathematics

Number; Numerical patterns. [Signs of Spring] - Number

Memorable experience

Food and farming. [Signs of Spring] - Looking for signs of spring

Innovate challenge

Penny pig's super salad. [Signs of Spring] - Spring is...

Physical development

Gross motor skills; Fine motor skills. [Signs of Spring] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Signs of Spring] - Managing self; Building relationships

Understanding the world

Past and present; People, culture and communities; The natural world. [Signs of Spring] - People, culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Signs of Spring] - Creating with materials; Being imaginative and expressive

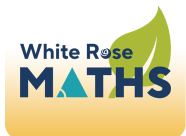
Communication and language

Listening, attention and understanding; Speaking. [Signs of Spring] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Signs of Spring] - Comprehension; Word reading; Writing

Reception WRM – Spring 2024 **Mathematics**





Animal Safari **Understanding the world**

Companions

- Creep, Crawl and Wiggle **Understanding the world**

Planned term

Summer

Mathematics

Number; Numerical patterns. [Creep, Crawl and Wiggle] - Number

Memorable experience

Meet the animals. [Creep, Crawl and Wiggle] - Minibeast safari

Innovate challenge

Greedy Zebra. [Creep, Crawl and Wiggle] - Making our favourite minibeasts

Physical development

Gross motor skills; Fine motor skills. [Creep, Crawl and Wiggle] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Creep, Crawl and Wiggle] - Self-regulation; Managing self; Building relationships

Understanding the world

Past and present; People culture and communities; The natural world. [Creep, Crawl and Wiggle] - People culture and communities; The natural world Religious Education World Religions Big Idea Helping (Jobs)

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Creep, Crawl and Wiggle] - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. [Creep, Crawl and Wiggle] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Creep, Crawl and Wiggle] - Comprehension; Word reading; Writing



On the Beach **Understanding the world**

Companions

- o Move It **Physical development**
- o Moving On **Personal, social and emotional development**

Mathematics

Number; Numerical patterns. [Move It] - Number; Numerical patterns. [Moving On] - Breadth – time

Memorable experience

What can you do at the beach?. [Move It] - Sports session. [Moving On] - Moving on

Innovate challenge

Seaside packs. [Move It] - My busy body. [Moving On] - My year

Physical development

Gross motor skills; Fine motor skills. [Move It] - Gross motor skills; Fine motor skills. [Moving On] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Move It] - Self-regulation; Managing self; Building relationships. [Moving On] -

Self-regulation; Managing self; Building relationships

Understanding the world

Past and present; People culture and communities; The natural world. [Move It] - Past and present; The natural world. [Moving On] -

Past and present; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Move It] - Creating with materials; Being imaginative and expressive.

[Moving On] - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. [Move It] - Listening, attention and understanding; Speaking. [Moving On] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Move It] - Comprehension; Word reading; Writing. [Moving On] - Comprehension; Word reading; Writing

Reception WRM – Summer 2024 **Mathematics**



Comprehension; Word reading; Writing. [Move It] - Comprehension; Word reading; Writing. [Moving On] - Comprehension; Word reading; Writing