

Knowsley Village School

Class plan - Year 1 Cycle A



Childhood **History**

Companions

- Everyday Materials **Science**
- Mixing Colours **Art and design**
- Shade and Shelter **Design and technology**
- Our Wonderful World **Geography**
- Human Senses **Science**
- Funny Faces and Fabulous Features **Art and design**

Planned term

Autumn

English Pathways to Write

Lost and Found by Oliver Jeffers Katie in London by James Mathew

Suggested text

Wilfrid Gordon McDonald Partridge – Mem Fox. [Our Wonderful World] - Here We Are - Oliver Jeffers

Memorable experience

Childhood past and present. [Shade and Shelter] - Investigating shelters. [Funny Faces and Fabulous Features] - Exploring portraits

Innovate challenge

Childhood knowledge organisers. [Everyday Materials] - Let's investigate focus: Observing, measuring and recording. [Mix It (Y1)] - Colour challenge. [Shade and Shelter] - Designing and building a play den. [Our Wonderful World] - Geographical enquiry. [Human Senses] - Let's investigate focus: Planning and carrying out. [Funny Faces and Fabulous Features] - Collage creators

Science

[Everyday Materials] - Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research. [Shade and Shelter] - Naming everyday materials; Properties and uses of materials. [Human Senses] - Humans; Labelling body parts; Counting body parts; Similarities and differences in humans; Five senses – sight, hearing, touch, smell, taste; Senses and danger; Sensory loss and assistive tools; Sense of touch investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

History

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry

Geography

Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork

Art and design

[Mix It (Y1)] - Colour theory; Colour wheel; Primary and secondary colours. [Funny Faces and Fabulous Features] - Portraiture; Collage

Design and technology

[Shade and Shelter] - Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials. [Funny Faces and Fabulous Features] - Stitching to join materials; Embellishing

Religious education

Christianity Big Idea What does 'Lead a good life' mean to Christians and to us? Why do Christians celebrate Harvest? Y1 – Curriculum Maestro Hinduism Big Idea How do people use celebrations to express and share their beliefs? Diwali (Hinduism)Y1 – Curriculum Maestro

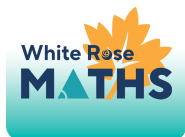
Personal, social and health education

Stages of life; Changes

Physical Education

Fundamentals Dance

Y1 WRM – Autumn (v3.0) **Mathematics**



Mathematics

Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape



Bright Lights, Big City **Geography**

Companions

- Rain and Sunrays **Art and design**

Planned term

Spring

English Pathways to Write

Grandpa's Gift by Fiona Lumbers Beegu by Alexis Deacon

Suggested text

Topsy and Tim Visit London – Jean and Gareth Adamson

Memorable experience

Local landmarks

Innovate challenge

Marley's trip to London

History

Significant event – Great Fire of London

Geography

Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences

Art and design

Drawing

Religious education

Hinduism Big Idea Holy, precious, sacred – what do these words mean? Puja (Hindu worship in the home) and the shrine. What is precious to you? Holy books, holy objects and holy buildings. Christianity Big Idea Jesus is a special person to Christians – stories about Jesus' life and death. Easter. What did Jesus teach Christians about how to live their life?

Computing

Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology

Personal, social and health education

Speaking, listening and sharing

Music - Charanga

Nursery rhymes

Physical Education

Gymnastics Invasion Games



Seasonal Changes **Science**

Innovate challenge

Let's investigate focus: Asking and answering questions

Science

Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research



Rain and Sunrays **Art and design**

Memorable experience

Weather motifs

Innovate challenge

Creating weather collagraphs

Art and design

Motifs; Line and shape; Texture; Collagraphy



Taxi! **Design and technology**

Memorable experience

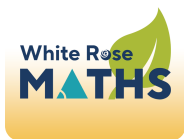
Investigating wheels, axles and chassis

Innovate challenge

Making a London taxi

Design and technology

Mechanisms – wheels, axles and chassis



Y1 WRM – Spring (v3.0) **Mathematics**

Mathematics

Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Place value; Block 4: Measurement – Length and height; Block 5 – Measurement – Mass and volume



School Days **History**

Companions

- o Plant Parts **Science**
- o Animal Parts **Science**
- o Street View **Art and design**
- o Chop, Slice and Mash **Design and technology**

Planned term

Summer

English Pathways to Write

Toys in Space by Mini Grey List poems A Midsummer Nights Dream by Lit for Little Hands

Suggested text

Whiffy Wilson: The Wolf who wouldn't go to school – Caryl Hart

Memorable experience

Our school's history. [Street View] - Exploring street views. [Chop, Slice and Mash] - Investigating sources of food

Innovate challenge

Planning an assembly. [Plant Parts] - Let's investigate focus: Reporting and concluding. [Animal Parts] - Let's investigate focus: Observing, measuring and recording. [Street View] - Mural makers. [Chop, Slice and Mash] - Designing and making a supermarket sandwich

Science

[Plant Parts] - Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. [Animal Parts] - Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

History

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

Geography

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

Art and design

[Street View] - 3-D murals; Buildings; Significant people – James Rizzi

Design and technology

[Chop, Slice and Mash] - Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches

Religious education

Hinduism Christianity Big Idea Why is family so important to Hindus? How do Christians celebrate marriage? Do you have to be a Christian to get married? Big Idea Why is a church special to Christians? What evidence is there in a community of religious beliefs?

Personal, social and health education

Special people; Positive contributions

Physical Education

Athletics Net & Wall Striking and Fielding

Y1 WRM – Summer (v3.0) **Mathematics**

Mathematics

Block 1: Number – Multiplication and division; Block 2: Number – Fractions; Block 3: Geometry – Position and direction; Block 4: Number – Place value (within 100); Block 5 – Measurement – Money; Block 6 – Measurement – Time





Y1 Computing **Computing**

Computing

Staying safe online; Algorithms; Programming and debugging; Using data

Staying safe online; Algorithms; Programming and debugging; Using data