

Music Development Plan Summary: Knowsley Village Community Primary School

Overview

Detail	Information
Academic year that this summary covers	2025- 2026
Date this summary was published	October 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	L Rowe
Name of school leadership team member with responsibility for music (if different)	L Rowe
Name of local music hub	Knowsley Music Hub
Name of other music education organisation(s) (if partnership in place)	Music Squad

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Our main school curriculum for music follows the Charanga Musical School Original Scheme, which can be found [here](#):
- A Charanga lesson is timetabled for each week from EYFS-Y6. The only exception to this is when a class has their half-termly specialist singing lessons. This singing lesson then replaces Charanga as our timetabled music lesson for the week.
- Charanga Musical School Units of Work enable children to understand musical concepts through a song and repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills.

- Charanga lessons are structured into 3 sections: Listen & Appraise, Musical Activities and Perform/Share.

During the Listen & Appraise section of a lesson, the children have the opportunity to hear another piece of music from the same genre as their focus piece for the half term. They can respond verbally to the prompts or teachers may choose a more in-depth listening session, using a school listening diary for children to respond in words and/or pictures. These sheets can be stored in the child's Music Notebook for future reference.

During the Musical Activities section of a lesson, children complete activities based around a song. These may include:

Games to embed the *Interrelated Dimensions of Music through repetition.*

Singing which is at the heart of all the musical learning.

Playing instruments with the song to be learnt – glockenspiels or tuned/un-tuned classroom percussion. A sound-before-symbol approach is used but scores are provided as an understanding of notation is introduced to the children.

Improvising with the song using voices and instruments occurs in some Units of Work.

Composing with the song. This may include group notation on the board or possible individual notation in books.

During the Perform/ Share section of a lesson, the children share what has taken place during the lesson and work towards performing for an audience (or to be filmed by their teacher).

- Children are regularly assessed by their teacher using the Plan-Do-Check-Review approach. The teacher keeps video records of the final performances for each half term. These can be stored on the Charanga website. The teacher uses assessment trackers to make notes of which children are or are not secure in the skills taught each half-term based on her observations.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Knowsley Village we offer the opportunity to attend choir club every week. Our choir has previously performed at the Peace Proms and bi-annually, Young Voices. The choir is open to all KS2 children to attend.

External provider, Music Squad, offer keyboard lessons with a specialist teacher once a week, which take place after school in Year 5. These small-group lessons are open to all children from Y1-Y6 and capped at 10 children at a time. The sessions are chargeable and this is managed entirely by our Music Squad teacher and are not subsidised.

Children and parents are made aware of any other local choirs or vocal ensembles, as well as instrumental ensembles, bands and groups, and other forms of music-making within the community, via our website, newsletters and twitter page. Our local music hub in Knowsley regularly updates us and informs us of any offers.

Children are provided with a log in to YUMU -the home learning website for Charanga Musical School. There they can access free tutorials for learning to play instruments such as guitar, ukulele or recorder.

We hold a themed music day once a year where the children have the opportunity to experience music outside of the core curriculum. The focus of a music day can include focuses such as British music, local music, music from around the world and composition.

Children take part in (and respond very positively to) assemblies each week where communal singing takes place across the key stage. Song choices are varied and include a 'school song.'

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our children have the opportunity to sing in assemblies, weekly, both as a school and in key stages. These songs are linked to school values, themes or seasons.

All KS2 children have the opportunity to join the choir and to take part in performance opportunities, including Young Voices.

All children have the opportunity to take part in a Christmas Performance:

EYFS -a nativity performance

KS1 -a musical play or nativity

KS2 -alternating annually between a full Christmas play in school and a concert held at our local church

Year 6 take part in an end of year performance – this is a full production that is purchased by the school. It will include acting, singing and dancing. All of Year 6 will take part. Families of Year 6 children will be invited to watch the production and this will be free to all. The class will also perform their play to the rest of the school as part of their dress rehearsal process.

Instrumental Groups – Children who have learned the keyboard this year with Music Squad perform in a special celebratory assembly for their peers in the summer term.

In the future

This is about what the school is planning for subsequent years.

- To source more groups, ensembles and soloists to visit and perform for the children.
- To seek more opportunities for our school choir to perform in the community.
- To offer whole class music tuition in KS2.
- To provide a singing club for KS1.
- To have a termly school assembly of songs learned by children in their music lessons.