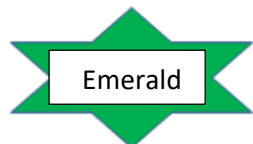


Weekly Newsletter: 3rd October 2025

Team Points Weekly Winners

Congratulations this week goes to:



Well done to everyone for earning their team points this week. There are always team points ready for anyone showing our values. 😊

Harvest Assembly

Reverend Hugh Lea-Wilson will be at Knowsley Village on Monday 6th October for a Harvest Assembly. Over the next two weeks we are collecting for local food banks. Any donations of tins or packets can be brought into school next week and will be taken to the food bank before we break up for half term. Thank you for your support.



Weekly Attendance

Our weekly attendance target is 97%

Class	Percentage
KV Penguins	92.9%
KV Dolphins	87.1%
KV Pandas	96.5%
KV Leopards	91.4%
KV Jaguars	96.1%
KV Tigers	94.6%
KV Lions	90.8%
Overall, School Percentage Attendance	93.2%

Most Improved Class this week is:

Year 4 Leopards ★

Holidays in term time will not be authorised, and medical evidence may be requested for absences.

To report an absence please complete an absence form via ParentApp or telephone school on 0151 289 5349.

Nursery

There are limited places still available in our Nursery for 15 hours (Universal offer) and 30 hours (Extended offer). If you have a child who is aged 3 or will be turning 3 in the future and you would like to be contacted when they are due for Nursery, please call into the school office for an admission form and we will add them to our 'Interest Register.'



Autumn Picture Winners

Congratulations to the Autumn competition winners,

EYFS – Reuben Reception

KS1 – Lenny Y1

Lower KS2 – Lilly Y3

KS2 – Eve Y6

The winners will attend a prize presentation at Knowsley Village Medical Centre (Aston Healthcare). Pictures will also be on display. Well done to everybody who entered!

National Poetry Day

Did you know that a recent study found that children who read poetry are more than 20% likely to say that they enjoy reading than those who don't? Yesterday was National Poetry Day and our children enjoyed an array of activities linked to poetry. Year 5 learned a Michael Rosen poem by heart and performed it with great confidence and expression (watch using the QR code below), Year 1 listened to poetry from MC Grammar and challenged themselves to rap a rhyme and make up their own rhyming words. Year 4 created and performed their own wonderful verses for a poem called "Monster March." Children also created 'guess the colour' rainbow poems and even wrote Autumn leaf poems on...Autumn leaves!



School Meals Promotional Lunch

On Thursday the children enjoyed an Autumn Party Box lunch provided by Knowsley School Meals Service.



Dates for Diary

Wednesday 15th and Thursday 16th October- Parents Evening

Thursday 23rd October – Bikeability

Friday 24th October – Autumn Celebration party.

Friday 24th October – break up for half term, normal finish time.

More information to follow

Class Curriculum Information

Homework information is on class Seesaw. For more curriculum information see school website.



This week Nursery Turtles enjoyed using leaves to create Autumn creatures. The children enjoyed playing a colour matching game. We had a visit from the school nurses who helped us to learn how to wash our hands properly.



This week Reception Penguins have learned the following sounds during RWInc Phonics sessions - e, l, h, r and j'. In maths this week we have been counting up to 6 objects and subitising up to 6. The children enjoyed playing a colour matching game. We had a visit from the school nurses who helped us to learn how to wash our hands properly.



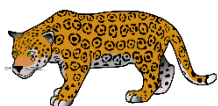
We have had a wonderful week of learning in Year 1 Dolphins. In Maths the children have been using a number line to identify more/ less. In English they have been retelling the story Lost and Found. In Art they the children have painted their own artwork, using different size brushes carefully staying within the lines. In DT they have been investigating shelters and deigned their own pet home. In History the children had fun creating their own family tree, thank you for sharing their baby pictures with us; we have displayed them proudly in our classroom.



This week In English, the children in Year 2 Pandas have been learning how to write diary entries, using *Troll Swap* as their inspiration. In History, they continued exploring significant historical figures and created a timeline to show their importance. The children are also really enjoying Geography – they have been naming the seven continents and are now moving on to practising the world's oceans.



This week in Year 3 Leopards we enjoyed reading 'The one and only Ivan' as part of our Ready Steady Read Together sessions, discovering more about Ivan's relationship with Stella and Ruby. We have also been working hard in maths starting our new topic of addition and subtraction where the children practised adding 1s, 10s and 100s! During our history lessons the children completed independent research into the end of the Stone Age to answer a range of questions including what housing was like!



Year 4 Jaguars are showing great skills in our PE lessons when playing Quicksticks hockey. We have also been working on grid references in Geography to locate places on a map. Great work everyone!



This week, Year 5 Tigers have been reading lots of poetry and learning how to perform it with confidence and conviction -it's been a lot of fun! In Maths we have been practising our mental maths skills and advancing our column addition skills. In Geography, we have been learning about climate zones and time zones and in History we found out all about religion in Ancient China.



Year 6 Lions have had yet another busy week; we have been improving our writing by using expanded noun phrases and passive verbs to describe our setting and characters. We have also been using perspective in our landscape drawings in art, adding depth to our sketches, we are looking forward to painting our landscapes next week. On National Poetry Day this week we all enjoyed writing our own Rainbow Poems, thinking about the different ways we can express colours without naming them. We then performed these poems and tried to name each other's colours.