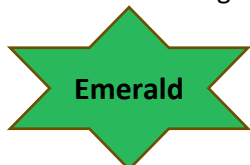


Weekly Newsletter: 28th November 2025

Team Points Weekly Winners

Congratulations this week goes to:



Well done to everyone for earning their team points this week. There are always team points ready for anyone showing our values. 😊

Contact Information

If you have recently changed address or your contact telephone number, please ensure you let the school office know your updated details.



Weekly Attendance



Our weekly attendance target is 97%

Class	Percentage
KV Penguins	96.8%
KV Dolphins	88.6%
KV Pandas	98.6%
KV Leopards	97.5%
KV Jaguars	91.9%
KV Tigers	90.9%
KV Lions	87.2%
Overall, School Percentage Attendance	93.5%

Most Improved Class this week is:
Year 3 Leopards ★

100% Raffle Prize this week is:
Lyla Belle-Reception Penguins ★

Holidays in term time will not be authorised, and medical evidence may be requested for absences.

To report an absence please complete an absence form via ParentApp or telephone school on 0151 289 5349.

Be Bright Be Seen Road Safety

Well done to all the children who entered the Road Safety Competition.

The winners were:

Reception - Jax Year 4 – Lucy
Year 1 - Hallie Year 5- Matilda
Year 3 – Joseph Year 6 – Lucy



School Photographs

Please be aware the last date to order your child's school photographs for delivery to school is Wednesday 3rd December. Any orders placed after this date will incur a postage charge for delivery to your home address.

Food Waste Vehicle naming competition!

Knowsley Council have invited us to take part in a competition to name a food waste vehicle. They have added 9 new vehicles to their fleet.

Knowsley Council will be selecting names to feature proudly on their new vehicles. Over the next couple of weeks, the children will be taking part in class and would love your help giving them fun, creative names! Fingers crossed for a Knowsley Village winner!



Dates for Diary

Wednesday 3rd December - Nursery Induction Meeting -January Intake
3.30pm

Thursday 4th December- PC Hazel Year 5 & Year 6 Visit

Friday 7th December- Year 1 Trip to the Live Nativity

Tuesday 9th December – Christmas Crafts at St Mary's Church Y3-Y6

Wednesday 10th December- Christmas Dinner Day

Friday 12th December- Christmas Jumper Day

Friday 12th December – Christmas Fair/Grotto (Children Only)

Monday 15th December – Nursery and Reception Christmas

Performance 10.00am

Monday 15th December – Year 1 and Year 2 Christmas Performance
2.00pm

Tuesday 16th December – Year 3 and Year 4 Christmas Performance
2.00pm

Wednesday 17th December – Year 5 and 6 Christmas Performance
2.00pm

Thursday 18th December – Class Christmas Parties

Friday 19th December – Toy Day

Friday 19th December – Last day earlier finish 1.30pm (After School Club until 3pm)

Class Curriculum Information

Homework information is on class Seesaw. For more curriculum information see school website.



This week Nursery Turtles have continued to work hard when recognising and tracing their own name. They have enjoyed using different activities to develop their fine motor skills. The children have shared the story 'The Three Billy Goats Gruff'. We recalled details from the story and sequenced the events. We looked at different buildings from Fairy Tale stories and the children created some beautiful paintings.



This week Reception Penguins have reinforced the following sounds during RWInc Phonics sessions - d, g, nk, ng and qu. In maths we have been working on positional language and number order. The children are also counting from 1-20. The children have shared the story 'The Three Billy Goats Gruff'. We recalled details from the story and sequenced the events. We looked at different buildings from Fairy Tale stories and the children created some beautiful paintings.



Year 1 Dolphins have had another busy week of learning. In Maths the children have been learning about the properties of 2d and 3d shapes. In English they retold the story Katie in London, identifying all of the landmarks she visited. In Geography they created posters to remind people how to look after local woodland. In Science the children sorted and grouped different materials. In PE they coordinated a dance with a winter theme. Thank you for your support with reading at home.



This week, Year 2 Pandas have been very busy preparing and practising their songs for their Christmas play, and they all sound amazing. I can't wait for you to see them perform. In English, the children have been learning to include 'but', 'or', and adverbs in their writing about *The Great Fire of London*. In History, they have explored the impact of significant activists, and in Maths they have been practising how to add using an efficient written method.



This week in Year 3 Leopards, the children have been working hard in our maths lessons focusing on the 4 times tables. In English we have been using similes to create setting descriptions based on our class book *Winters Child*. We enjoyed naming and locating cities and counties across the U.K. in Geography. Next week, we will be discovering our carbon footprint and ways to be more sustainable!



Year 4 Jaguars are really excited to start our play this week. We have begun rehearsals and will be bringing home scripts to learn our lines. In maths, we are continuing to work hard on our times tables and have been focusing on the 9s and 11s in class. We have also learned about square numbers.



This week, Year 5 Tigers have been learning about the Earth and how we know that planets in our solar system are spherical. In English, we have been debating who the real villain of our class book is and writing character descriptions to match. In PHSE, we learned about resilience and why embracing failure is an important part of learning and growing.



Year 6 Lions have been very busy this week, we have enjoyed reading extracts from this week's book - *The house with chicken legs* and identifying the imagery within the story. We have also joined in with British Parliament Week, researching the UK Parliament, we discovered it is made up of three houses, House of Commons, House of Lords and The Monarchy. We found out the name of our local MP, and we are planning to write letters to her next week, to ask more questions about what life is like working as an MP. In maths we have been finding fractions of an amount and have also been applying our knowledge of fractions to solve problems.